



Year R Learning Journey

Week beginning: 5th October 2026



This week our topic is Goldilocks and the Three Bears

This week, we will be exploring the story of *Goldilocks and the Three Bears*. In Literacy we will be acting out the story of Goldilocks using masks and puppets and remembering the order of the story. In maths we will be learning about 2D shapes and talking about their properties.

[Goldilocks and the Three Bears - Debbie and Friends](#)

Please remember

Please practise with reading daily with your child. We are expecting your child to become fluent by repetition of reading the book. Please bring in their guided reading book every day as we will be using them in class.

Please write in your child's reading record when you have read with them.

Please send your child into school with a named coat.

Thank you!

Sounds of the week:

h b f l



Home Challenge

For this week's home challenge, we would love your support in helping your child draw a picture inspired by the story.

Encourage your child to add some writing or sounds to label their picture, if appropriate. This might be as simple as talking about why Goldilocks might be sorry, or having a go at writing some initial sounds from the names of the characters (e.g., B for Bear, G for Goldilocks).

Please support your child at a level that suits them best—whether that's drawing and discussing the story together or attempting some early writing.

How you can help at home

- ✓ Keep practising daily with their sounds. Can they write the sounds?
- ✓ Go on a sound hunt around the house - what objects can you find that start with the sounds learnt?
- ✓ Continue looking for numbers. Can you find them on doors, shops, around the home, on the way to school?

The links to this week's phonics Little Wandle videos are here:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - h

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **ffff ffff**



Pronunciation Phrase - b

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **uuu**



Pronunciation Phrase - f

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **ffff ffff**



Pronunciation Phrase - l

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **uuu**

We will be orally blending words. *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

h - u - g

b - e - d

f - i - t

l - u - ck

l - o - g

h - a - t