



SEND Information Report 2026-2027

How do we support pupils with Special Educational Needs and pupils with disabilities? (To be read in conjunction with SEND policy)

At Portswood Primary School we want children to be confident and independent, have a thirst for learning and to care about themselves, other people and the world around them.

We aim to do this by:

Standards

- Achieving the highest standards possible
- Being a learning community where all are enabled to experience success and to achieve their best.
- Providing excellent teaching which is based on high expectations and imaginative planning.

Values

- Putting the well-being of each child at the heart of our work
- Celebrating the rich diversity of our school community within a culture of mutual respect enabling children to make positive and informed life choices.

Curriculum

- Promoting excellence in all areas of the national curriculum
- Progressively mastering the key skills of literacy and numeracy.
- Placing a strong emphasis on a broad and balanced curriculum, that is motivating and engaging for our children.

Parents

- Developing a home/school partnership that is focused on the child's learning and development.
- Ensuring supportive and positive communication links between home and school actively involving parents and the wider community.

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SEN Information Report

At Portswood Primary School we are committed to providing support for students with SEND including those with:

- Learning difficulties
- Autistic Spectrum Disorders
- Speech, language and communication difficulties
- Hearing Impairments
- Visual impairments
- Physical disabilities
- Social, emotional and mental health difficulties.

Frequently asked questions	
What do I do if I think my child has special educational needs?	If you have concerns about your children's progress or feel your child has special educational needs, please speak to your child's class teacher in the first instance. The SENCO will then arrange a meeting with you to discuss your concerns.
How does Portswood Primary School know if pupils need extra help?	As a school we will assess each child's skills and levels of attainment on entry. Class teachers make regular assessments of progress for all pupils and will identify those who may require additional help: - A pupil's attainment is below the national expectations - A pupil is not making expected progress - Concerns are raised by staff or parents
How will if my child is progressing and how to support them in their learning?	Portswood Primary School provides many opportunities for you to discuss your child's learning, including: - Parents Evenings- to meet with class teachers. - Regular data reports- to see how your child is progressing. - Contact with class teachers. If your child has an Education, Health and Care plan, we will provide: - Regular meetings with the SENCo to discuss your child progress and support. - Meetings between you and staff to share information about your child.

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SEN Information Report

	- Annual reviews in accordance with the SEND Code of Practice 2014.
How will learning be adapted to support my child's needs?	At Portswood we follow the national Curriculum and pupils receive a broad and balanced curriculum. In upper key stage 2 (year 5 and 6) pupils are placed in groups for English and Math's based on their ability and specific needs to enable them to achieve their potential. Teachers adapt learning resources and lessons according to the needs of the class or an individual pupil. Reasonable adjustments are made to allow pupils to access classroom resources. For those pupils not yet ready to follow the national curriculum they follow the engagement model. The engagement model - GOV.UK (www.gov.uk)
How will staff at Portswood support my child?	All staff at Portswood are teachers of SEND. Teachers plan according to the needs of the class and provide opportunities for all pupils to succeed. Activities and lessons are differentiated to allow all students to make progress. A variety of interventions and support may be put into place in order you your child to achieve.
What level of support will be given to my child and how is this decided?	The SENCO and phase leaders will oversee any additional support and interventions your child receives. This is highly personalised and depends on your child's specific needs. This may include: - In class support from teaching assistants - Small group or one-to-one sessions to improve English or Math's skills. - Individual support from our Emotional, literacy support assistant (ELSA) - Small group or one-to-one sessions to support with speech and language difficulties. - Adjustments within the classroom setting for students with Visual Impairments, Hearing Impairments, Physical disabilities, or medical needs. Any support which is additional to or different from another students is decided by the SENCO in liaison with class teacher, phase leaders and parents. Your child will then receive support as required by their individual needs.

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How will my child be included in activities including trips at Portswood?	All our extra-curricular activities and school visits are available to all our pupils. All pupils are encouraged to go on our residential trips, are encouraged to take part in sports day, school plays and special workshops. No pupil is ever excluded from taking part in these activities because of their special educational needs or disability.
What training is provided for staff supporting children with SEND?	Our SENCO is fully qualified with the National Award for SEND Coordination. The SENCO provides regular updates regarding the SEND needs of the pupils and new staff members are provided with training in teaching children with SEND. All staff are provided with training on specific learning difficulties as the need arises. We work closely with other professionals who deliver more bespoke training so that we can meet the needs of all pupils.
How accessible is Portswood?	Portswood Primary is in a Victorian building and both the infant and junior buildings are only accessible by steps. Reasonable adjustments are made to include all pupils, including accessible chairs, tables and writing slopes; additional furniture can be provided in consultation with occupational health and the local authority disability team.
What specialist services are accessed by Portswood?	To support the provision that we offer and to enhance the provision we can offer to support the pupils, we access a range of external agencies including: - Child and Adolescent Mental Health Service (CAMHS) - Mental Health in Schools Team (MHST) - School Nursing Service - Autism Service - Educational Psychologist - Speech and language therapist (NHS) - Speech and language Support Assistants (SALSA Service) - Specialist teachers for the Hearing Impaired and Visually Impaired - Occupational therapists - Physiotherapists

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What support will there be for my child's well-being?	Your child will be supported by all members of staff who will provide emotional and pastoral support as required. Your child may receive sessions from staff who are trained to support pupils with anger management and understanding emotions. We also have close links with health agencies such as the school nursing service, the children metal health service and mental health in school team.
How will Portswood prepare and support my child to join the school or transfer to a new school?	Upon entry to Reception the EYFS phase leader is in contact with all Nurseries to gather information about the children. We invite pupils to play and stay sessions with parents/ carers to familiarize themselves with the school before they arrive in year R. Additional transition visits are organized as required. Social stories are provided to all the new children joining the school. Transition to secondary school is coordinated by the year 6 phase leader who works closely with the secondary school's transition teams. If a child has an Education, Health and Care Plan, the transition is coordinated by the SENCO and discussed with local authority SEND officers.
What steps should I take if I have concerns about Portswood SEND provision?	If you have concerns about your child's needs or their current support, please contact the phase leaders or SENCO. If there are still concerns, you may wish to contact a member of the Senior Leadership Team.
Where can I get further information about service for my child?	If you want further information about Southampton's Local Offer, contact Southampton City Council. https://www.southampton.gov.uk/localoffer