

Year R Learning Journey



Week beginning: 16th November 2026

This week our topic is The Little Red Hen

We will be learning all about the story of The Little Red Hen. In literacy we will be retelling the story of The Little Red Hen using actions, masks and puppets and baking bread. We will also be learning how to write words from the story using our phonic knowledge. Here is a link to the story if you wish to enjoy it as a family.
The Little Red Hen | Fairy Tale for Kids

In Maths we will be learning about shapes with 4 sides.

For your information

Don't forget to sign up for the phonic workshops on Monday 16th or Tuesday 17th November between 9:00-9:50. It's a great opportunity to see your child be taught phonics and learn ways to help your child at home.

Sounds of the week:

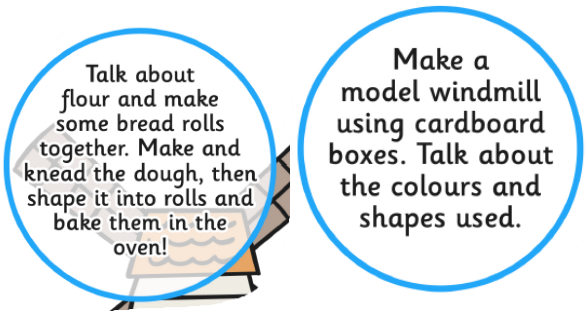
z zz ch qu

Words of the week:

go no to into

Home Challenges

This week's home challenge is …



Thank you for your support.

How you can help at home

- ✓ Keep practising with your child daily their sounds and tricky words. Can they write these?
- ✓ Encourage your child to retell the story of The Little Red Hen.
- ✓ Keep encouraging your child to dress themselves and put their coat on by themselves.
- ✓ Practise recognising numbers with your child, can they recognise the numbers 1-10 when they are not in order?

Little Wandle – Letters and Sounds
Reception Phonics Home Learning

Phase 2 – Autumn 2 Week 3
Focus – Phonemes z / zz / qu / ch
Words with s /s/ added at the end (hats / sits)

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website – https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school –



Pronunciation Phrase – z

Show me your teeth and buzz the **z** sound **zzzzz**



Pronunciation Phrase – qu

Pucker your mouth, then open it as you say **qu qu qu**



Pronunciation Phrase – ch

Pucker your lips and show your teeth; use your tongue as you say **ch ch ch**

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

zip	zap	buzz	fizz
quick	quit	chips	rich

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The bell can buzz.

I zip up her top.

The duck can quack.

I chop the big chips.

We will be practising tricky words. *Can you spot the tricky part of the word?*

go	no	to	into	his