

Year R Learning Journey



Week beginning: 23 November 2026

This week our topic is The Gingerbread Man

We will be learning all about the story of The Gingerbread Man. In literacy we will be retelling the story of The Gingerbread Man using actions, masks and puppets. We will also be learning how to write words from the story using our phonic knowledge. In Maths we will be learning about time. We will be sequencing what we do in a day and thinking about the differences between night and day.



For your information

We have started to practise our Nativity Performance as Christmas is fast approaching! Your child has been given a letter, stating what they are in the performance. Please bring in your child's costume by Wednesday 4th December. If you are finding it difficult to find something then please talk to your class teacher.

Words of the week:

she he of

Sounds of the week

sh th ng nk

Home Challenge

Your home challenge for this week is to bake some gingerbread people and decorate them. We have attached a simple recipe onto this letter. Please bring in, or send to the class email, photographs of you and your child making them together!

Thank you for your support.

kangaroos@portswoodpri.org.uk

penguins@portswoodpri.org.uk

How you can help at home

- ✓ Keep practising with your child daily their sounds and key words. Can they write these?
- ✓ Can your child put the numbers 1-20 in the correct order? Can they add one more or one less to a given number?
- ✓ Encourage your child to tell you the story of the Gingerbread Man. https://www.youtube.com/watch?v=slidHnMR1yE

Gingerbread man recipe



You will need:

175g plain flour

50g butter

2 ½ teaspoons of ginger

90g of sugar

2 tablespoons of golden syrup

1 egg

½ teaspoon of bicarbonate soda

1) First put the flour, butter, ginger and bicarbonate in a mixing bowl and mix until crumbly.

2) Then add the sugar, syrup and egg until it looks like pastry.

3) Roll out and use gingerbread cutters for shape.

4) Put in a pre-heated oven at 180 degrees for 15 minutes until golden.

5) Enjoy!



Little Wandle – Letters and Sounds
Reception Phonics Home Learning

Phase 2 – Autumn 2 Week 4
Focus – Phonemes sh / th / ng / nk

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website – https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school –



Pronunciation Phrase – sh

Show me your teeth and push the air out
shshshshsh



Pronunciation Phrase – th

Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' **th**

Unvoiced: Tongue on your teeth and push the air out **th**



Pronunciation Phrase – ng

Open your mouth a bit and then use your tongue at the back of your mouth to say **ng ng ng**



Pronunciation Phrase – nk

Open your mouth a bit and then use your tongue at the back of your mouth to say **ngk ngk ngk**

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

shell	dish	this	moth
ring	thing	pink	sink

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

I go to the shell shop.

The big bell can ring.

Can a moth quack?

Her top has pink and red dots.

We will be practising tricky words. *Can you spot the tricky part of the word?*

she	he	of	go	no