

Portswood Primary School - Year 1 Curriculum Map 2020 - 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Dear Zoo Unit Continuous provision from the EYFS Curriculum</p> <p>All about Bears</p> <p>Paddington Bear- write character description and what he would have packed in his suitcase. Make jam sandwich and then write instructions of how to make the sandwich.</p> <p>Goldilocks and the Three Bears- write character description, sentences about the story, make porridge and write instruction of how to make the porridge.</p> <p>We're Going on a Bear Hunt – writing sentences, experiencing different settings, rewriting own ending with a new animal.</p>	<p>Once upon a story</p> <p>Setting up expectations for year 1 non-negotiables, writing sentences</p> <p>Classic Tales – Little Red Hen – Retelling part of the story in sentences and learning it by memory using actions to help.</p> <p>Bread making for the Little Red Hen. Instructional writing on bread making</p> <p>The Hare and the Tortoise- Retell the story with actions and rewrite part of the story.</p> <p>The Three Little Pigs- character description and write sentence to retell the story.</p> <p>Poetry Winter</p>	<p>What's in the Toy box?</p> <p>Toys (Fiction) Toy Story clips Fiction – talk for writing, characters speech bubbles, ordering events/story, re-telling the story.</p> <p>Recount from Milestone's trip.</p> <p>Toys (Non-Fiction) Using photos of toys and artefacts to find out about toys from the past and today. Creating fact files for old and new toys.</p>	<p>Jungle Fever</p> <p>Handa's Surprise Fruit salad – adjectives for fruit Retell and rewrite of Handa's Surprise story with added detail.</p> <p>Monkey puzzle- write setting description and retell the story.</p> <p>Poetry Jungle themed</p>	<p>Iceberg Ahead!</p> <p>Non-Fiction- Local People- Titanic Researching local people and creating a poster.</p> <p>Recount of Titanic Day.</p> <p>Newspaper article about the Titanic in role as local person.</p> <p>Poetry Titanic/boat/sea poems</p>	<p>Abacadabra</p> <p>A range of stories based on magic.</p> <p>Transition Unit</p> <p>Fact file about self to send up to their new teacher</p>
Phonics and Reading schemes	<p>Jolly phonics, taught in the order of letters and sounds, Collins Big Cat, Oxford</p> <p>Recap phase 3 sounds</p>	<p>Jolly phonics, taught in the order of letters and sounds, Collins Big Cat, Oxford</p> <p>Recap phase 3 sounds Teach phase 4</p>	<p>Jolly phonics, taught in the order of letters and sounds, Collins Big Cat, Oxford</p> <p>Teach phase 5</p>	<p>Jolly phonics, taught in the order of letters and sounds. Collins Big Cat, Oxford</p> <p>Teach phase 5b</p>	<p>Jolly phonics, taught in the order of letters and sounds, Collins Big Cat, Oxford</p> <p>Recap phonics learning and begin teaching sound families</p>	<p>Jolly phonics, taught in the order of letters and sounds, Collins Big Cat, Oxford</p> <p>Recap phonics learning</p>
Maths	<p>Number and Place value – counting, ordering and sequencing. Read and write numbers 1 to 20 in numerals.</p> <p>Given a number, identify 1 more/ 1 less</p> <p>Identify and represent numbers using objects and pictorial representation.</p>	<p>Number and Place value – Identify and represent numbers using objects and pictorial representations including the number line and use the language of equal to, more than, less than (fewer), most, least.</p> <p>Represent and use number bonds within 10.</p>	<p>Even and odd numbers Number and Place value - Count in 2s, count to and across 100 forwards and backwards.</p> <p>Count, read and write numbers to 100.</p> <p>Identify and represent numbers using objects and pictorial representation.</p>	<p>Number and Place value - Count to and across 100 forwards and backwards.</p> <p>Count, read and write numbers to 100.</p> <p>Identify and represent numbers using objects and pictorial representation.</p>	<p>Read, write and interpret mathematical statements involving addition (+) and equals (=) signs and subtraction (-)</p> <p>Solve one step problems that involve addition, that involve objects and pictorial representation and missing number problems.</p>	<p>Addition and subtraction, multiplication and division</p> <p>Compare, describe and solve practical problems for: capacity and volume (for example full/empty, more than, less than, half, half full, quarter)</p> <p>Measure and begin to record capacity and volume.</p>

	<p>Addition – ones + ones, Two digit numbers + ones, Subtraction - - ones - ones, Two digit numbers – ones.</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>Positional language to describe and show placement of objects.</p>	<p>Solve one step problems that involve addition using concrete objects and pictorial representations.</p> <p>Represent and use number bonds and related subtraction facts within 10.</p> <p>Solve one step problems that involve subtraction using concrete objects and pictorial representations.</p> <p>Compare, describe and solve practical problems for: Mass/weight (for example, heavy/light, heavier than, lighter than).</p> <p>Measure and begin to record: mass/weight</p> <p>Describe position, direction and movement including whole, half, quarter and three-quarter turns.</p> <p>2D shape – recognising basic 2D shapes</p> <p>Recognise and name common 3D shapes including cuboids (including cubes), pyramids and spheres.</p>	<p>Read, write and interpret mathematical statements involving addition (+) and equals (=) signs and subtraction (-)</p> <p>Add and subtract one digit and two digit numbers to 20 including 0.</p> <p>Recognise and know the value of different denominations of coins and notes</p> <p>Solve one step problems that involve addition and subtraction, that involve objects and pictorial representation and missing number problems.</p>	<p>Solve one step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with support of the teacher.</p> <p>Solve one step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with support of the teacher.</p> <p>Compare, describe and solve practical problems for: length and height</p> <p>Fractions Recognise and find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise and find and name a quarter as four equal parts of an object, shape or quantity</p>	<p>Solve one step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with support of the teacher.</p> <p>Solve one step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with support of the teacher.</p> <p>Recognise and find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise and find and name a quarter as four equal parts of an object, shape or quantity</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Measure and begin to record: time (hours, minutes, seconds) Compare, describe and solve practical problems for: time (for example quicker, slower, earlier, later)</p> <p>Measure and begin to record: mass/weight</p>	<p>Recognise and name common 2D shapes, including rectangles, circles and triangles.</p> <p>Recognise and name common 3D shapes including cuboids (including cubes), pyramids and spheres.</p> <p>Recognise and know the value of different denominations of coins and notes</p>
Science	Seasonal Changes Everyday Materials	Seasonal Changes Everyday Materials	Seasonal Changes Animals, including humans	Seasonal Changes Animals, including humans	Seasonal Changes Plants	Seasonal Changes Plants
Computing	Digital Literacy -E - Safety Computer Science - Bee bots	Computer Science - Bee bots	ICT - My Word	ICT - Multimedia -Picture This! – iPad and photo story	ICT – Multimedia -Matisse Dazzle	ICT – looking back, moving forward – 2 create.
History			Then and Now Toys	Then and Now Victorian School	Titanic	
Geography	The School and its Immediate locality.	Local area Fieldwork, Compass points, Digital/computer Mapping				Hot & Cold places Continents/Oceans/UK capitals/seas

Art	Drawing – Mark making Printing	Drawing – Mark making Clay/Sculpture Building	Drawing – Mark making Drawing	Drawing – Mark making Painting Fruit salad Handa's Surprise	Drawing – Mark making Collage	Drawing – Mark making Collage and Textiles- sewing Moving Pictures
DT						
RE	Belonging Community (diversity)	Storytelling Angels	Celebrations People who help us	Welcoming Easter - Palm Sunday	Specialness Places – Sikh and Christian	Symbols Sikh and Christian
PSHE	New Beginnings	Being a good friend	Keeping Healthy	It's good to be me	Staying safe	Looking forward
PE and Games	Ball Skills Penguin Dance	Hockey Gymnastics	Football Then and now dance	Striking and Fielding Team Games	Athletics Irish Dancing – Rhythmic	Orienteering Cricket
Music	Sound Explorers	Long and short sounds	Beat	Handa's surprise	Instruments and symbols - pitch	Creating sounds using voice and instruments - Gardens