

Year 3
Spring 1
Our Curriculum



This Spring our learning is themed around Ancient Greece.

Key Skills :
 Spelling- Prefixes and suffixes , revise all spelling patterns , homophones and near homophones e.g. fair/fare
 Handwriting – Legible and consistent
 Grammar- adverbs and fronted adverbials e.g. later that day, prepositions
 Punctuation – speech marks ‘inverted commas’, A,, ,? ,!


Spoken Language
 Can you ask questions to help you understand?
 Can you speak clearly and fluently?
 Can you listen well to others?



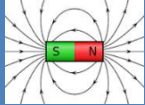
RE
 Hindu - Holi
 PSHE
 Going for goals

 **MFL- French**
 Alphabet
 Numbers

History
 Ancient Greece
 When did the ancient Greeks exist?
 How did Ancient Greeks live?



Science
 Forces and Magnets
 How do forces changes objects positions?
 Can you create a push and pull force?
 What is a magnet?




English
 Myths and Legends – King Midas, Theseus and the Minotaur
 Writing in role, drama, comparing versions of myths , editing to improve, playscripts



Year 3
Ancient Greece




Music
 In2Music



Art
 Collage
 Imaginary Monsters
 Can you create your own Greek monster?
 Can you use texture and 3D effects to create your own monster?



PE and Games
 Rugby
 Ancient Greek Dance
 Can you move in the style of an animal?
 Can you move in the style of a Greek character?



Mathematics
 X and ÷ numbers of two digit numbers by one digit numbers using mental and formal written methods
 Fractions – know what a tenth is, recognising fractions, + and – fractions with same denominator
 2d and 3d shapes and perimeter

Computing
 Scratch- computer programming
 Why are computer programmes important?

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a writer.

Research Greek Myths.
What is a Myth?
Compare Greek Myths.



How to be a historian.

Can you find information about Ancient Greece. Using your information talk about what you think life was like for some people.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.