

# Year 3

## Summer 1

### Our Curriculum



This term our learning is themed around Southampton.

**Key Skills :**  
Handwriting: Accurately and confidently joining with increasing with legibility and consistency.  
Grammar: verb tenses, correct use of 'a' and 'an'  
Punctuation: Inverted commas to punctuate direct speech consistency in ? ! , . A  
Spelling – prefixes – inter, auto, sub, super, anti, -suffix – ous,

### Spoken Language

How do you use your voice to engage different listeners?

Can you ask questions to form your own ideas and opinions?



RE  
Sacred places

PSHE  
Friends

### Mathematics

Addition, subtraction, multiplication and division.  
Geometry – 3D shape  
Measurement: Capacity  
Statistics



### Art Printing

Learning the techniques of printing onto press print in a neat style. Using Andy Warhol and Southampton landmarks as inspiration for own print.

French  
Days of the week-  
Numbers to 20.

### English

Southampton in WW2 – Friend or Foe by Michael Morpurgo. Diary writing, story writing.



### History

Southampton's maritime and WW 2 history. How was Southampton affected by WW2?



### Science Plants

Sunflower competition-who can grow the tallest sunflower?

Exploring growing conditions. Investigating amount of water, soil, light, fertiliser.



## Year 3



### Computing

Databases  
What is a data?  
What is a database?  
Each class will be creating a class database.

### Music

In2Music



### PE and games

#### Rounders

How do you get someone out when playing rounders?

Rhythmic Gymnastics

# How can you help your child at home?



Below are some suggested activities you may like to try with your child.



## How to be a Scientist.

What is a plants life cycle?

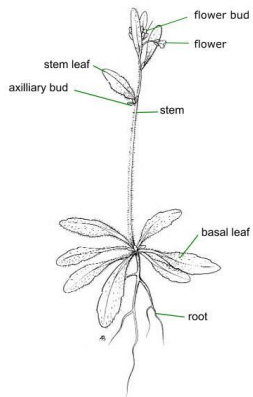
Can you label the different parts of plants?

Can you explain the purpose/job that the different plant parts do?

## How to be an Historian

Can you find out about Southampton during the war?

Can you research what life could have been like for an evacuee?



## Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.