

# Year 5

## Autumn 2

### Our Curriculum



This half term our learning is themed around the Ancient Egyptians.

**Key Skills :**  
 Spelling (Spelling Shed Scheme)  
 Handwriting – legible, fluent and consistent speed.  
 Grammar and punctuation – phrases and clauses,  
 modal verbs, possessive apostrophes, modifying  
 adverbs

**Spoken Language**  
 Can you concentrate  
 and join in class  
 discussions?  
 Can you listen to  
 your friends?  
 Can you talk about  
 your own ideas and  
 explore others?

**PE and Games**  
 Hockey- scoring and  
 finding and using  
 space to keep the  
 ball  
 Narrative dance  
 Based on the book  
 Holes

**RE**  
 Prophecy. The me  
 Magi

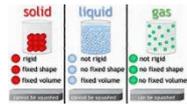
**Music**  
 Hip Hop  
 What is hip hop? How has the  
 genre changed over time?  
 Composing and performing an  
 Egyptian themed rap.

**Art**  
 Printing  
 How did the Egyptians write?  
 Designing our own cartouche,  
 writing our names in  
 hieroglyphics and printing them  
 using an overlay.

**DT**  
 Cam toys  
 Understanding pulleys and levers, annotating  
 and drawing sketches of these .  
 Designing and creating own cam toy.



**Science**  
 Properties of Materials  
 What is a solid, liquid and  
 gas? How do you separate  
 materials?  
 What does soluble and  
 insoluble mean?  
 Reversible and irreversible  
 changes.



**French**  
 I am the Music Man  
 Musical instruments  
 Expressing opinions



**Mathematics**  
 Number: Fractions  
 Number: formal written  
 methods  
 Measurement – time,  
 conversions, area and perimeter

**PSHE**  
 Discrimination –  
 Who was Martin  
 Luther King?  
 How can we  
 celebrate  
 differences?

**History**  
 Developing deeper  
 understanding of the  
 Egyptians - creating an  
 Egyptian museum.



**English**  
 Reading: Holes  
 Writing to Persuade  
 Writing a persuasive brochure for Camp Green  
 Lake.



**Computing**  
 E – safety  
 Word – recapping skills  
 needed to use the  
 programme

**Year 5**  
**Ancient Egyptians**

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## **Ways to support your child:**

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.

Practise telling the time.