

Year 5

Summer 2

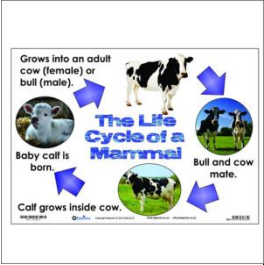
Our Curriculum




This half term our learning is themed around The Maya.

Key Skills :
 Spelling (Spelling Shed Scheme)
 Prefixes –Handwriting –legible, fluent and consistent speed.
 Grammar and punctuating – revision of previous learning.

Science
 Life cycles of animals.
 Describe the changes that happen to humans from birth to old age.




 Spoken Language
 When giving answers to a question, do you include enough detail?

History
 Continuation of a study of the Maya
 Researching fascinating facts and presenting these.



Mathematics
 Revision of previous topics:
 Place value, number, measurement, geometry, statistics

PE and Games
 Rounders
 Learning how to play a game of rounders, developing techniques and team skills.
 Orienteering
 Building a shelter.
 Listening and following instructions.
 Learning how to tie a range of knots.

RE
 Belonging – the Eucharist
 PSHE
 Physical Changes
 Learning about the immune system, allergies and first aid.

DT - land yachts – designing and building a land yacht.

Art
 Mayan Mask making.
 Why did the Mayans wear masks?
 Understanding the reasons why and designing own mask to fit a purpose. Using paper mache and designing skills.



Year 5
 The Maya



Music
 Learning to read music.
 Reading notes on a staff.
 Learning to write music using tuned instruments. .



English
 Reading: The Jabberwocky
 Writing to Discuss
 Read, learn and perform the Jabberwocky.
 Write own version.
 Was it right to slay the jabberwocky?
 Newspaper report.

French
 Beach scene – French artists; describing a scene.

Computing – Link to production in summer term – application of skills using various programs



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.

Practise telling the time.