# Year 2 Autumn 2 Our Curriculum





This Autumn our learning is themed around Florence Nightingale and Mary Seacole

Key Skills that will underpin all writing experiences
Phonics – Recap Phase 3 & 5 sounds- Jolly Phonics, following order of
Letters and Sounds
Learning to read and spell Year 1 & 2 Common Exception Words
Handwriting – Understand letter families and ascenders and
descenders, and legible fluent handwriting
Grammar- Expanded noun phrases e.g. the blue butterfly, using past
and present tense correctly
Punctuation – Commas in lists

### RE/ PSHE

Light as a symbol Advent and Diwali

PSHI

Happy and Healthy

Feelings

Spoken Language

Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you talk about your own idea and explore others?

Who was Florence Nightingale?
Who was Mary Seacole?

Using pictures as evidence to learn about who they were, what they did and their impact.



### DT Moving

Design and make an ambulance

### Computing

Publishing - Word. Learning how to use the programme

### English

Author Study- Julia Donaldson
Florence Nightingalediary entry/
Non- fiction information writing

Instruction writing – making
Diwa lamps

## Year 2

Florence Nightingale & Mary Seacole



### Mathematics

Number and place value

Multiplication and division

Time

2D and 3D shape

### Art

Drawing and collage
Artist Study - David
Hockney

### Science

Living Things and their Habitats

Food Chains – What is a food chain?

Hyacinth Project- Growing bulbs and noticing differences



### Football and Gymnastics

How can I travel safely? What different jumps and leaps can I perform?

### Football

Passing a ball, kicking a ball and scoring a goal!

### Music

Listening to a variety of songs and noticing the different long and short sounds.

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.

# How to be a historian.

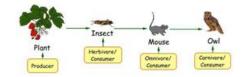
How do photographs tell us about the past? Have a look at photos from the past- what do you notice?

Differences/similarities?

# How to be a scientist.

What is a food chain?

The Food Chain Of An Owl



A food chain shows the path of energy from one living thing to another.

Decomposers like bacteria, are necessary for all food chains.

# Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily and practise phonics.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.