

Year 2

Summer 2

Our Curriculum



This term our learning is themed around The Great Fire of London.

Key Skills used throughout all writing.
Phonics: Jolly Phonics, following order of Letters and Sounds.
Learning Year 2 Common Exception Word spellings
Handwriting: Entry and exit strokes, handwriting letter families, joining.
Grammar: Revision of grammar taught
Punctuation: Revision of punctuation taught

Spoken Language

When giving answers to a question, do you include enough detail?



RE Creation Stories

Different stories from different religions.



PSHE
Good citizen Award-how are you a good citizen?

Mathematics

Number and place value
Using number bonds and facts to solve problems
Partitioning numbers in different ways

2D and 3D shape – naming and describing.

Statistics – tally charts and graphs.

Consolidation of all 4 operations

Art

Sculptures/Clay
Using clay skills to design and make a house from pudding lane. How will you design the walls and windows? Will your design have a roof?

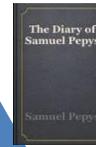


English

The Great Fire of London –
Poetry writing

Non-fiction writing about the Great Fire

The Disgusting Sandwich
Learning and exploring the story.
Story mapping and reading skills.



History

The Great Fire of London

What was it? When did it happen? How did it change London and firefighting? Who was Samuel Pepys? What did he bury to keep safe?



Science

Animals, including humans.
Observing the butterfly cycle – looking at real caterpillars, chrysalis and butterflies .



Computing
Programming Bee Bots and Scratch

DT

Making a winding mechanism for a bucket of water to put out the fire!

Investigating the different parts to make a successful mechanism.

PE and games

Athletics
Cheerleading
Learning to copy and follow a cheerleading dance.

Music

London's Burning

Learning to play the tune on tuned instruments.

Listening to songs relating to the Great Fire of London.

Composing own songs to do with the fire.

Year 2 The Great Fire of London



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Scientist.

What is the life cycle of a butterfly?

Can you present it in a creative way?

Can you find out about other life cycles?



How to be an athlete.

Can you name any famous athletes? Have they ever won medals in the Olympics?

What is their sport?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.