Year 3 Autumn 1 Our Curriculum

Key Skills:

Handwriting – letters formed correctly and legible Grammar- nouns, adjectives, verbs and adverbs Punctuation – Focus: Capital letters ?! ', commas in a list

Spoken Language

Can you ask guestions?

Can you listen carefully to your friends and teacher and reply?

Are you speaking clearly?

Mathematics

Number- Place value what is the value of each digit? – hundreds. tens and ones.

Comparing and ordering numbers to 1,000

Addition and subtraction with numbers up to 3 digits

Times tables: 2,3,4,5,8 and 10

Year 3

ادر ۸

Textiles- Weaving

Using wool and ribbon to retell the story of 'The Rainbow Fish'.

PSHE

New Beginnings and Rules

RF

Devotion – Hindu gods

MFL- French

Greetings, colours and classroom



Bear and the Piano-- Reading skills, setting descriptions and postcard description

Writing to Entertain - Poetry – Reading, responding and performing a range of poems.



Computing

E-Safety

Understanding email and the internet and how to use it safely

Music

In2Music





Basketball

Can you pass a ball in different ways? How can you control the ball when you dribble?

Gymnasti

How many ways can you balance?

Science

Nutrition Skeleton's of animals and Humans

How many bones does a human have?



Our Place in the World

Major cities around the world

UK – countries, capitals and
other cities

Can you find Southampton city on a map?

What other cities do you know?



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Scientist.

Can you find and name different bones in your skeleton?

Can you research animals to find out if they have an endo or exo skeleton?

What do you need to be healthy?

How to be a Geographer.

Look at a map (you can use google maps).

Can you find countries and capital cities?

Find out different human and physical features of the countries in the UK.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.

