

Year 3 Spring 1 Our Curriculum



This Spring our learning is themed around Ancient Greece.

Key Skills :
 Spelling- Prefixes and suffixes , revise all spelling patterns , homophones and near homophones e.g. fair/fare
 Handwriting– Legible and consistent
 Grammar- adverbs and fronted adverbials e.g. later that day, prepositions
 Punctuation– speech marks ‘inverted commas’, A,,?,!

Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to others?



RE

Hindu – Good and evil

PSHE
 Going for goals

History Ancient Greece

When did the ancient Greeks exist?

How did Ancient Greeks live?



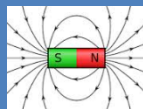
Science

Forces and Magnets

How do forces changes objects positions?

Can you create a push and pull force?

What is a magnet?



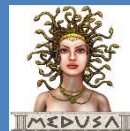
MFL- French

Alphabet
 Numbers

English

Myths and Legends – King Midas, Theseus and the Minotaur

Writing in role, drama, comparing versions of myths , editing to improve, playscripts



Mathematics

X and ÷ numbers of two digit numbers by one digit numbers using mental and formal written methods

Fractions – know what a tenth is, recognising fractions, + and – fractions with same denominator

2d and 3d shapes and perimeter



Art
 Collage
 Imaginary Monsters

Can you create your own Greek monster?

Can you use texture and 3D effects to create your own monster?

PE and Games

Rugby

Ancient Greek Dance

Can you move in the style of an animal?

Can you move in the style of a Greek character?



Music

In2Music

Computing

Scratch- computer programming

Why are computer programmes important?



Year 3 Ancient Greece

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a writer.

Research Greek Myths.
What is a Myth?
Compare Greek Myths.



How to be a historian.

Can you find information about Ancient Greece. Using your information talk about what you think life was like for some people.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.