

Year 3 Spring 2 Our Curriculum



This Spring our learning is themed around Ancient Greece.

Key Skills :

Spelling- Prefixes and suffixes , revise all spelling patterns
Common misconception words- weight, address, bicycle, breath, forward, grammar, history, imagine , mention, natural
Handwriting – Legible and consistent
Grammar- adverbs and fronted adverbials e.g. later that day
Punctuation – speech marks 'inverted commas', A,,?,!

Spoken Language

Can you change your voice to suit the listener? (e.g - reading, speaking in class, group discussion, role-play)

Can you ask questions to extend your knowledge and understanding?



RE
Belief – Christianity and Hinduism

PSHE
Looking after ourselves and keeping safe.

History
Ancient Greece

Greek Olympics

Comparing different versions of the past.



Music

In2Music

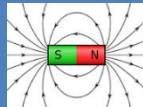
Science

Forces and Magnets

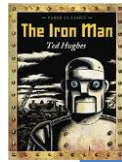
How do forces change objects positions?

Can you create a push and pull force?

What is a magnet?



MFL- French
Classroom objects



English

Non - chronological reports linked to Ancient Greeks

Iron Man by Ted Hughes – drafting, editing and publishing own Iron Man story to show suspense.



Art

Artist study- Henry Moore

Clay/Sculpture skills

Create a medusa head

How do you mould clay?

Can you think of different ways to make impressions in the clay?

Mathematics

Mental and formal for addition and subtraction.

Money problems

X and ÷ problems including using the 3,4 and 8 tables

Geometry 2D shape

Measurement - mass



Year 3

Ancient Greece



PE and Games

Volleyball

Learn to dig, serve and pass a volleyball.

Greek Olympics

What is an ancient pentathlon?
Can you perform a sling throw and pull throw? What is the difference?

DT

Moving Monsters

What is a pneumatic system?

Create a moving monster using a simple pneumatic system.



Computing

Scratch- computer programming

Why are computer programmes important?

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an athlete.

Can you try a push throw? A pull throw?

What games were included in the Greek Olympics?



How to be an artist.

Who is Henry Moore? What is he famous for?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.