

Year 3

Summer 1

Our Curriculum



This term our learning is themed around Southampton.

Key Skills :

Handwriting: Accurately and confidently joining with increasing with legibility and consistency.

Grammar: verb tenses, correct use of 'a' and 'an'

Punctuation: Inverted commas to punctuate direct speech consistency in ? ! , . A

Spelling – prefixes – inter, auto, sub, super, anti, -suffix – ous,

Spoken Language

How do you use your voice to engage different listeners?

Can you ask questions to form your own ideas and opinions?



RE
Sacred places

PSHE
Friends

Mathematics

Addition, subtraction, multiplication and division.
Geometry – 3D shape
Measurement: Capacity
Statistics



Art Printing

Learning the techniques of printing onto press print in a neat style. Using Andy Warhol and Southampton landmarks as inspiration for own print.

French
Days of the week-
Numbers to 20.

English

Southampton in WW2 –
Friend or Foe by Michael
Morpurgo. Diary writing, story writing.



Science Plants

Sunflower competition-
who can grow the tallest
sunflower?

Exploring growing
conditions. Investigating
amount of water, soil,
light, fertiliser.



History

Southampton's maritime and
WW 2 history. How was
Southampton affected by
WW2?



Year 3

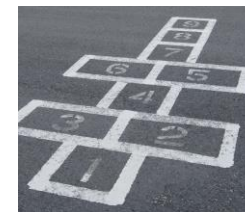


Computing

Databases
What is a data?
What is a database?
Each class will be creating a class
database.

Music

In2Music



PE and games

Rounders

How do you get
someone out when
playing rounders?

Rhythmic Gymnastics

How can you help your child at home?



Below are some suggested activities you may like to try with your child.

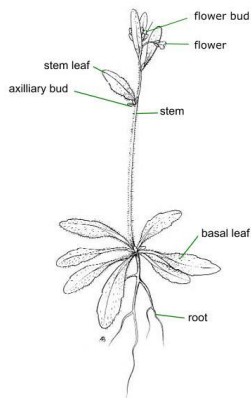


How to be a Scientist.

What is a plants life cycle?

Can you label the different parts
of plants?

Can you explain the purpose/job
that the different plant parts do?



How to be an Historian

Can you find out about Southampton during
the war?

Can you research what life could have been
like for an evacuee?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.