

Year 4

Autumn Term

Our Curriculum



This Autumn our learning is themed around the Invaders and Settlers.

Key Skills :
Spelling – following the spelling shed scheme
Handwriting – Legible and consistent
Grammar- Conjunctions, adverbs including fronted adverbials of time, place and manner, expanded noun phrases.
Punctuation including inverted commas for speech

Spoken Language

Can you ask questions?

Can you listen carefully to your friends and teacher and reply?

Are you speaking clearly?



PSHE

New Beginnings and Rules

RE

God
Christian and Hindu
God Talk

Mathematics

Number- Place value what does each number mean – thousands, hundreds, tens and ones

Comparing, ordering.

Add and subtract numbers mentally and using written methods

Multiplying by 10/100 and formal written method

All times tables up to 12x12

Art

Printing

Using Klimt's work for inspiration- design a Roman Mosaic

How did the Romans design mosaics?

MFL- French
Numbers, colours and asking questions- comment t'appelle tu?



English

The Goose Guards - responding to the text and writing own Roman stories, newspaper reports, while applying writing skills learnt in grammar.



Music

In 2 Music

Trumpet and viola

History

Invaders and Settlers
Celtic and Roman research

Which classroom would be the best to invade and why?

Boudicca

Why did the Romans invade?



Computing

E – safety
Word

Developing words processing skills

Science

Living Things and their Habitats

Classification of living things and human impact on the environment



Year 4 Invaders and Settlers



PE and games

Tennis

Team Games

Learning the skills needed to play a game.

How can you help your child at home?



Below are some suggested activities you may like to try with your child.



How to be a historian.

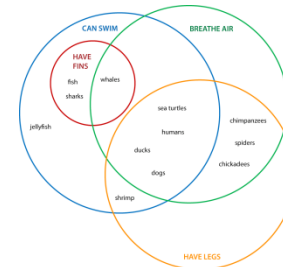
How do you know things happened in the past?

What times in history do you know?
(Ancient Greece?)



How to be a scientist.

Can you think of different ways to classify animals?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.