

# Year 4

## Autumn 2

### Our Curriculum



This Autumn our learning is themed around the Invaders and Settlers.

Key Skills :  
Spelling—including prefixes and suffixes  
Handwriting—Legible and consistent  
Grammar- including apostrophes for possession, tenses and standard English  
Punctuation— Speech marks 'inverted commas'

#### Spoken Language


Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you talk about your own idea and explore others?

RE  
Holy  
Madonna and child

PSHE  
Families

 MFL- French  
Feminine and masculine nouns

#### Computing

Word



#### Art

Sculpture  
Mod-Rock

Looking at the work Giacometti  
can you create a sculpture to represent an emotion .



English  
Writing to entertain, persuade and inform inspired by 'Oliver and the Seawigs'



Poetry – Kennings

## Year 4 Invaders and Settlers



History  
Invaders and Settlers  
Roman Week  
Butser Hill trip

Anglo Saxons and Vikings  
Who was the greatest?



#### Mathematics

Recalling + - x strategies  
Number: Developing ÷  
Fractions: Finding fractions of shapes, objects and amounts  
Fractions: + and - fractions  
Measurement  
Shape  
Decimals  
Statistics

#### Music

In 2 Music  
Trumpet and Violin



Science/DT

Electricity

What makes a circuit work?

Design and make a torch.

#### PE and games

Hockey and Country Dancing

Learning techniques of country dancing and creating own performance.- sharing with another year group.

Hockey Skills- skilfully using the stick to pass and stop the ball.

# How can you help your child at home?



Below are some suggested activities you may like to try with your child.



## How to be a historian.

Who was Alfred the Great?

What is King Canute's link with Southampton?



## How to be an inventor.

Who was Thomas Eddison?

Do you know any other famous inventors?

What did they invent?

Did any famous inventors live in Southampton?



### **Ways to support your child:**

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.