

# Year 4

## Spring 1

### Our Curriculum



This Autumn our learning is themed around Journeys.

**Key Skills :**  
 Spelling including homophones and near homophones  
 Handwriting – Legible and consistent  
 Grammar and text – pronouns and nouns, expanded noun phrases  
 fronted adverbials  
 Punctuation – Possessive apostrophe with plural words

#### Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to others?



#### RE Trust and Miracles

The Miracles that Jesus performed

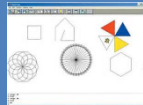
**PSHE**  
 Drug awareness.  
 Understanding the differences between different types of legal drugs. Just say no.



**MFL- French**  
 Sentence starters, nouns and adjectives, months .

#### Computing Scratch

Programming. Using procedures to programme an on screen robot and create shapes.



#### Art

##### Aboriginal Art - Painting

Design and paint a secret journey based on Aboriginal symbols. Using paint to mix colours to create earthy colours



#### English

Adventure stories – Varjak Paw.  
 Reading the story and writing own adventure stories, editing to improve



Antarctica themed poems, haikus, kennings and cinquains – writing own

#### Music

In 2 Music

Trumpet and Viola

#### Geography

Fragile Earth Antarctica – the global picture. Where is Antarctica?

How do we look after our environment – reducing our carbon footprint, recycling



## Year 4 Journeys



#### Mathematics

Place value – find 1,000 more or less than a given number, count backwards, read Roman Numerals

X and ÷ know all tables up to 12x12. Use facts to x and ÷ mentally. X two and 3 digit numbers by one digit number using formal methods

Area and Perimeter of rectangles

Fractions – count up and down in hundredths, decimal equivalents of tenths and hundredths, round decimals to one place

Geometry – co ordinates on a grid

#### Science

Sound

How do we hear?  
 What are sound waves? How do we measure sound?



#### PE and games

Antarctic Dance  
 Happy Feet dance – looking at a variety of dance genres and recreating our own.



Football - controlling a ball and playing a game

# How can you help your child at home?



Below are some suggested activities you may like to try with your child.



## How to be a Geographer.

Where is Antarctica?  
Would you like to live there?  
How is it different to the UK?



## How to be an Artist.

How do you mix paint to create secondary colours. How do you make orange?  
Find some examples of Aboriginal Art, can you spot any symbols?



### Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.