

Year 4

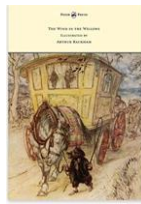
Summer 2

Our Curriculum

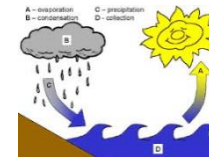


This term our learning is themed around Rivers.

Key Skills :
 Handwriting—Legible , fluent and consistent
 Punctuation— Inverted commas and other punctuation to indicate direct speech.
 Spelling— revision of spelling rules
 Grammar —Revision of skills



English
Novel study
 Wind in the Willows
 Setting description, persuasive advert and letter.



Explanation text
 How does the water cycle work?

Geography

Rivers – How is flooding caused? What are the names of local rivers?

Where is the Amazon river?
 Where are the world's longest rivers?

Music
 In 2 Music
 Trumpet and Viola

Computing

Multimedia – stop motion animation using SEE SAW

Spoken Language

When giving answers to a question, do you include enough detail?



Art - Collage.

Using Van Gogh's *Starry Night* and *Rousseau's Surprise in the jungle*, how can you recreate a jungle scene using string and fabric?



Year 4 Rivers



Science

Animals, including humans. Learning about the digestive system and teeth. How do we care for our teeth?

What are carnivores, omnivores and herbivores?

PE and games

The children will be continuing their swimming lessons this term.

Athletics

Learning to run and jump with a good posture. Learning to sprint quickly over short distances.

Mathematics
 Recap over the year. Topics could include- Place value:
 Area & Perimeter
 Number - Multiplication and Division - Scaling
 Measurement: Time
 Measurement: Length, Mass and Capacity
 Geometry: Position and Direction
 AFL - Four operations

RE

Symbolism - Trees

Learning to listen and reflect. Hearing different stories form different religions with trees in.

PSHE

Understanding behaviour - Thinking about the link between feelings and behaviour. Understanding peer pressure.



MFL- French

What is the date?
 Happy Birthday, word classes, dictionary skills

DT – pop up books.

Investigating and discovering how pop up b books work. Designing and creating our own.



How can you help your child at home?



Below are some suggested activities you may like to try with your child.



How to be a Scientist.

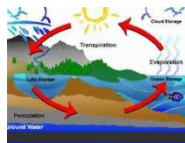
How to be a Geographer

What is the water cycle?

Can you name any rivers in Hampshire or the United Kingdom?

How does it work?
What do the words evaporation
and condensation mean?

How long is the Amazon River?
What is the purpose of a river?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.