

Year 5

Autumn 1

Our Curriculum



This half term our learning is themed around the Ancient Egyptians.

Key Skills :

Spelling (Spelling Shed Scheme)

Handwriting –legible, fluent and consistent speed.
Grammar and punctuation - word class, expanded noun phrases, speech punctuation, phrases and clauses

Spoken Language

Can you ask questions?

Can you listen carefully to your friends and teacher and reply?

Are you speaking clearly?

PSHE

New Beginnings

Rules

RE

Submission -Quran is revealed to Mohammed

PE and Games

Basketball Dance

Using the High School Musical basket ball dance to help us make our own basketball dance.

Basketball

Learning to dribble the ball and change direction in order to play a game.

Science

Forces

Investigating gravity, friction and water and air resistance.

How does the shape of an object affect the speed it moves through water or air?

Mathematics

Place value and knowing numbers up to 1,000,000
Multiplying and dividing by 10,100,1000

Formal methods for +, -, x and ÷

French

On the Way to School

Numbers to 100

Direction

Simple time



Year 5 Ancient Egyptians



Art

Painting.

Using colour mixing skills to create washes from the colour family. Creating an abstract self-portrait.



History

What do you know about the Egyptians?

How can we use the evidence to tell us about the Egyptians?

English

Reading: Secrets of a Sun King
Writing to Entertain

Plan, write and edit own adventure narrative based on Howard Carter's discovery of Tutankhamun.

Computing

E – safety

Word – recapping skills needed to use the programme

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.