

Year 5

Autumn 2

Our Curriculum



This half term our learning is themed around the Ancient Egyptians.

Key Skills :

Spelling (Spelling Shed Scheme)

Handwriting – legible, fluent and consistent speed.
Grammar and punctuation – phrases and clauses,
modal verbs, possessive apostrophes, modifying
adverbs

Spoken Language

Can you concentrate
and join in class
discussions?

Can you listen to
your friends?

Can you talk about
your own ideas and
explore others?

PE and Games

Hockey- scoring and
finding and using
space to keep the
ball

Narrative dance
Based on the book
Holes

RE

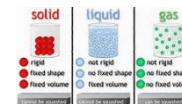
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Science

Properties of Materials
What is a solid, liquid and
gas? How do you separate
materials?

What does soluble and
insoluble mean?

Reversible and irreversible
changes.



Mathematics

Number: Fractions

Number: formal written
methods

Measurement – time,
conversions, area and perimeter

French

I am the Music Man

Musical instruments
Expressing opinions



Year 5 Ancient Egyptians



Art Printing

How did the Egyptians write?
Designing our own cartouche,
writing our names in
hieroglyphics and printing them
using an overlay.



History

Developing deeper
understanding of the
Egyptians - creating an
Egyptian museum.



English Reading: Holes Writing to Persuade

Writing a persuasive brochure for Camp Green
Lake.



PSHE

Discrimination –
Who was Martin
Luther King?
How can we
celebrate
differences?

Computing

E – safety

Word – recapping skills
needed to use the
programme

DT Cam toys

Understanding pulleys and levers, annotating
and drawing sketches of these .
Designing and creating own cam toy.



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.

Practise telling the time.