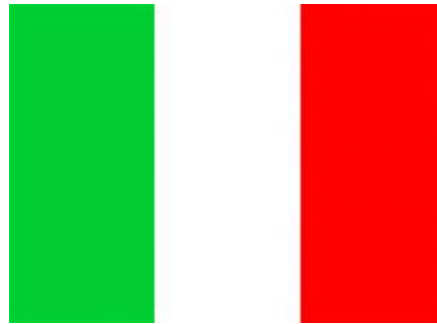


# Year 5

## Spring 1

### Our Curriculum



This half term our learning is themed around Italy.

## Key Skills :

### Spelling (Spelling Shed Scheme)

Handwriting – legible, fluent and consistent speed.  
Grammar and punctuation – clauses, sentence structures, commas for clarity (avoiding ambiguity), converting nouns or adjectives into verbs using suffixes

## Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to others?



## RE

### Prayer

What is prayer?  
What are my ideas about prayer?

## PSHE

Healthy lifestyle-  
personal hygiene,  
exercise, habits,  
keeping safe and  
healthy eating.



## French

Learning names for food,  
understanding a recipe and likes  
and dislikes.

## Art

### Drawing

Learning about artist  
Michelangelo. Looking at some  
of his drawings in the Sistine  
chapel, drawing our hands.



# Year 5 Italy

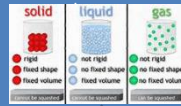


## Science

### Properties of Materials

What is a solid, liquid and gas?  
How do you separate materials?  
What does soluble and insoluble mean?

### Reversible and irreversible



## Mathematics

Number: fractions, decimals and percentages

Number: formal written methods

Geometry: shape

Geometry: position and direction

## Geography

Learning about Italy, its location  
in the world and the people who  
live there.

Learning about physical and  
human features of Italy, its major  
cities and special places.



## Computing

Computer programming –  
SCRATCH – learning how to  
program an object to move  
on the screen. Ensuring  
accurate instructions in order  
to do so.



## English

Reading: Beowulf  
Writing to Entertain

Exploration of legends and  
myths.

Plan, write and edit own legend.

Diary Entry: Pompeii recount



Dance – The Haka.  
What is the Haka  
and what is the  
history of it?  
Recreating some of  
the Haka moves.

Rugby – Learning  
to use the ball  
accurately in a  
game.



# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## **Ways to support your child:**

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.

Practise telling the time.