

# Year 5

## Spring 2

### Our Curriculum



This half term our learning is themed around Italy.

Key Skills :  
Spelling (Spelling Shed Scheme)  
Handwriting – legible, fluent and consistent speed.  
Grammar and punctuation – formal voice, parenthesis, colons and semi-colons

#### Spoken Language

Can you change your voice to suit the listener? (e.g - reading, speaking in class, group discussion, role-play)

Can you ask questions to extend your knowledge and understanding?



RE  
The Empty Cross. The Easter story - focus on the resurrection and its importance to Christians.

PSHE  
Online Wellbeing

Geography  
Volcanoes  
Learning about the layers of the Earth, parts of a volcano and types of volcano.  
Italian volcano study.



Art  
Drawing – Michelangelo.  
Looking at famous Italian buildings. Developing observational drawing skills and drawing buildings on our doorstep.



French  
The Seasons.  
Describing the weather. Learning the names of clothes.

Science  
Living Things  
Parts of a flowering plant.  
Reproduction process in plants.

## Year 5 Italy



English  
Writing to Inform  
Non-chronological report – Pandora  
Plan, write and edit an explanation text on volcanoes.

DT  
Making Pizza!  
Learning about the ingredients needed to make pizza, where they come from and where to get them from. Understanding seasoning. Designing and creating



Computing  
Scratch and Lego  
Moving objects using a computer program.

Music  
Learning the recorder. Play in a solo and ensemble context. Reading simple notation.

Mathematics  
Number: Fractions, decimals and percentages  
Number: Negative numbers  
Statistics

Handball  
Dribbling, throwing, catching, blocking.

Gymnastics  
Pupils choreograph a sequence including jumping, balancing and changing levels.

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## **Ways to support your child:**

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.

Practise telling the time.