

# Year 5

## Summer 2

### Our Curriculum



This half term our learning is themed around The Maya.

Key Skills :  
 Spelling (Spelling Shed Scheme)  
 Prefixes –Handwriting –legible, fluent and consistent speed.  
 Grammar and punctuating – revision of previous learning.

Science  
 Life cycles of animals.

Describe the changes that  
 happen to humans from birth to  
 old age.

Mathematics  
 Revision of previous topics:  
 Place value, number,  
 measurement, geometry,  
 statistics

## Year 5 The Maya



Music

Learning to read music.  
 Reading notes on a staff.  
 Learning to write music using  
 tuned instruments. .



English

Reading: The Jabberwocky  
 Writing to Discuss

Read, learn and perform  
 the Jabberwocky.  
 Write own version.

Was it right to slay the  
 jabberwocky?  
 Newspaper report.

French  
 Beach scene – French artists; describing  
 a scene.

Art  
 Mayan Mask making.  
 Why did the Mayans wear  
 masks?  
 Understanding the reasons why  
 and designing own mask to fit a  
 purpose. Using paper mache and  
 designing skills.



DT - land  
 yachts –  
 designing  
 and building  
 a land yacht.

History  
 Continuation of a study of the  
 Maya  
 Researching fascinating facts.  
 and presenting these.



Spoken Language

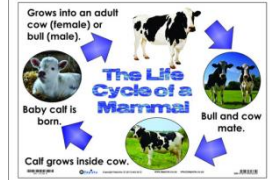
When giving answers  
 to a question, do you  
 include enough  
 detail?

RE  
 Belonging – the  
 Eucharist

PSHE

Physical Changes

Learning about the  
 immune system,  
 allergies and first aid.



PE and Games

Rounders

Learning how to  
 play a game of  
 rounders,  
 developing  
 techniques and  
 team skills.

Outdoor  
 Adventurous  
 Activities

Building a shelter.  
 Listening and  
 following  
 instructions.  
 Learning how to tie  
 a range of knots.



# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## **Ways to support your child:**

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.

Practise telling the time.