Year 6 Autumn Term Our Curriculum



Key skills – sentence level work, tenses – singular and plural, subject verb agreement, expanded noun phrases, dictionary and thesaurus work. Brackets, hyphens and dashes

Science Living things and their habitats and Animals including humans

Spoken Language

Can you ask questions?

Can you listen carefully to your friends and teacher and reply?

Are you speaking clearly?

New Beginnings

Rules

The 5 Pillars of Islam

Printing Discovering Islamic printing. How is pattern used in Islamic art?

Designing own printing tile to make a pattern.

Mathematics Place value- read, write, and

compare numbers up to

10,000,000., rounding numbers

Solve number and practical

problems with + - (beyond 4

digits) $x \div (up to 4 digits)$

Understand the relationship

between fractions, decimals and

PE and Games

Football Gymnastics



English

Sentence work – accurate punctuation and building multi clause sentences Giant's Necklace setting description Highwayman/tale of three brothers narrative poetry Highwayman narrative re write Using repeated patterns of sound to create and compose own loops. Our school - places, lessons and telling the time.

Computing/DT

Music

What is a loop?

Programming

Geography

What's in the news? Studying earthquake and volcanic regions in North and South America.

Where are these located?



How can you help your child at home?



Below are some suggested activities you may like to try with your child.



How to be a geographer

How to be an artist

Research volcanoes, earthquakes and mountains. Have there been any recent news articles about volcanoes?

What is a dormant volcano?

Which artist inspires you?

Find repeating patterns around your home – wrapping paper, fabric, wallpaper. How has the designer used colour and shape in their

work?



Ways to support your child:

Make sure you attend school daily and punctually. Read together daily. Practise times tables and spellings. Support your child to complete their weekly homework. Talk to your child about what they have been learning about in school.