

Evidencing the Impact of the Primary PE and Sport Premium

2022-23

Commissioned by
Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

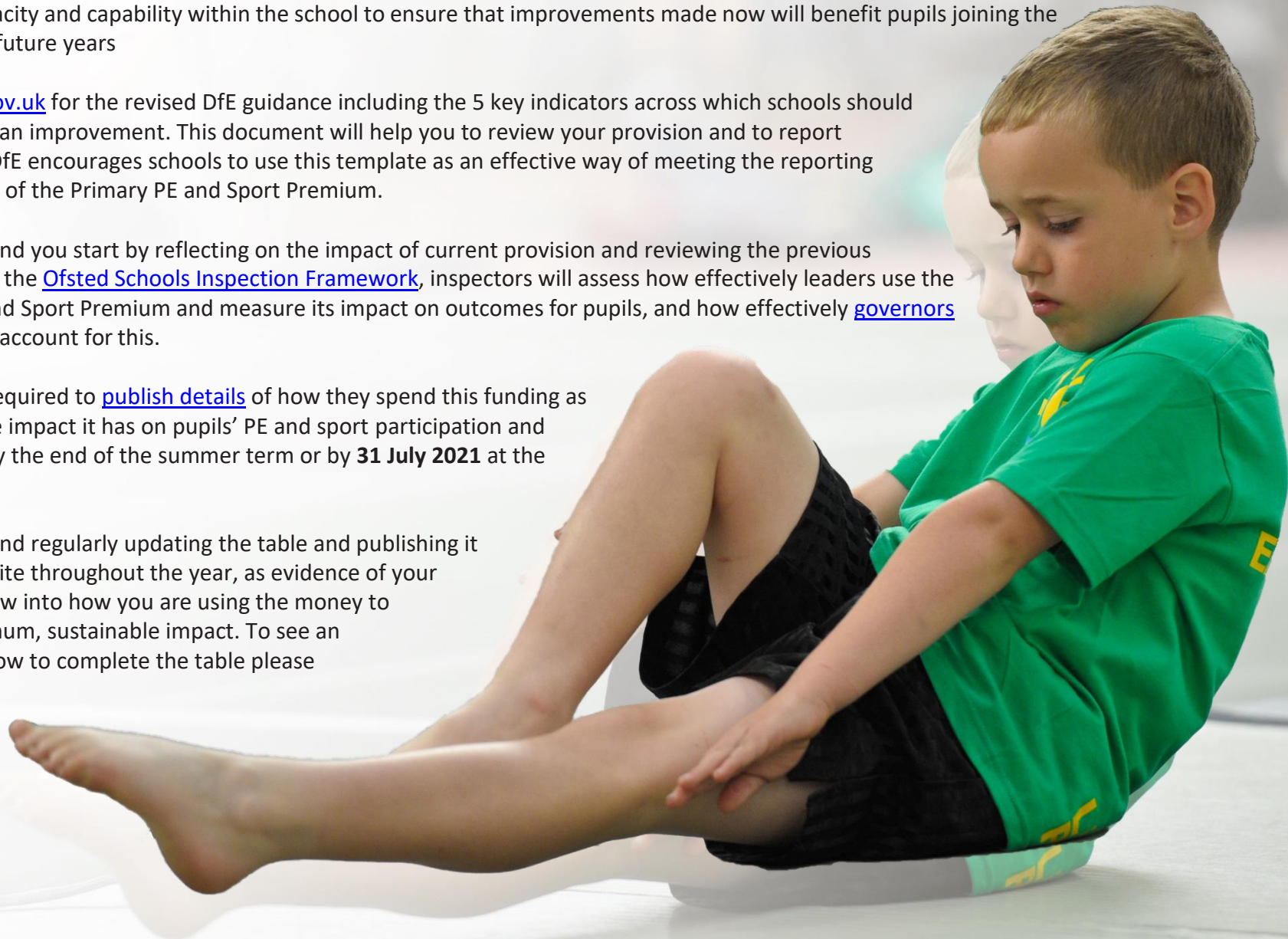
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Provided and increase the variety of clubs that are open to all to ensure greater engagement and breadth of experience that physical activities offer.</p> <p>Employed coaches to increase the confidence, knowledge and skills of all staff. Deployed them purposefully according to need.</p> <p>Increased pupils participation in sport through extra club provision as well as inter house and inter school competition.</p> <p>Purchased resources to help in the delivery of the curriculum</p> <p>Ensure appropriate resources are available to enhance the teaching and learning of PE and sports within the school curriculum</p>	<p>Increase playground equipment for pupils in order to engage in physical activity, outside of PE & games lessons</p> <p>Monitor, review and evaluate the use of PE assessment within the school</p> <p>To provide pupils with access to clubs and sporting opportunities to Pre-Covid levels</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: *1. Figures correct as of 26 September prior to additional lessons of identified children.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	72 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Looking to use £1000 to offer swimming lessons to those who cannot swim in Year 6. 12 pupils accepted the extra 10 week course of lessons – only 4 children took up this offer – 7 week course costing £160 to the school.
*1- Figures are based on pupil questionnaire as children were unable to take part in organised school swimming lessons due to Covid	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,900	Date Updated: 01/09/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation of pupils in purposeful physical activity through the development of playground resources during play and lunch times.	<p>Carry out audit, needs analysis and teacher/pupil voice questionnaire.</p> <p>Purchase of equipment based upon audit, needs analysis and teacher/ pupil voice questionnaires.</p>	<p>Nursery outdoor learning equipment £4300 (This is to include suitable surfacing)</p> <p>Lunchtime playground resources £400</p>	<p>Increased engagement of pupils in physical activity as evidenced through number of pupils using the equipment once purchased</p>	<p>High quality equipment that is used and stored well to ensure the longevity of it.</p> <p>Encourage children to cycle to school.</p>
Provide and increase the variety of clubs that are open to all to ensure greater engagement and breadth of experience that physical activities offer.	<ul style="list-style-type: none"> - To offer opportunities for children to take part in a variety of free after-school clubs which will regularly alternate between years bubbles throughout the year. - Carry out audit pupil voice questionnaire to establish popular clubs for different year groups. - Additional clubs will be phased in during spring/summer term if restrictions allow 	<p>Four afterschool/lunchtime clubs per term included in current coaching commitment included in key Indicator 2.</p> <p>These will run for 5 weeks per half term.</p> <p>Clubs will include but not exclusive to athletics, football, gymnastics, multi-skills and basketball</p> <p>£7,070 in total for free after school/ lunch courses.</p>	<p>Children are more purposefully active and make use of clubs that are on offer.</p> <p>Number of children using the clubs will be monitored including vulnerable groups.</p>	<p>Opportunities are provided year on year as part of school commitment to engaging pupils in regular physical activity.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that pupils and staff continue to demonstrate high levels of engagement, enthusiasm and participation in physical activity.	<p>Maintain the hourage of 1 and 3/4 hours physical activity per year group as part of the children's curriculum entitlement with coaches used purposefully</p> <p>Children will come to school in PE kits on days when they have PE/games</p> <p>CPD on PE – sharing good practice, developing confidence in teachers</p>	<p>£2,555 – as part of coaching commitment across the school – accounted for in key indicator number 3.</p> <p>NA</p>	<p>Monitoring of planning and lessons indicates that teaching of PE is good or better across the school. All children demonstrate a high level of engagement and participation within PE.</p> <p>Arrival of children in PE kits reduces changing times and increases amount of physical activity during lessons.</p>	<p>The Ethos of PE teaching is embedded across the school.</p>
Ensure the curriculum is updated following the development of planning.	<p>Teachers to be given the opportunity to update planning following interactions/observations with experienced coaches.</p> <p>Subject key information booklet updated to ensure that all key stakeholders within the school are able to be informed of the principles of teaching & Learning of PE at Portswood Primary School</p>	<p>£600- for supply teachers so teachers can update and develop planning – this time was not given to the teachers as P.E. lead took time to go through plans and update. Teachers expected to update as and when necessary following coaching.</p>	<p>Monitoring of planning and lessons indicates that teaching of PE is good or better across the school. All children demonstrate a high level of engagement and participation within PE.</p>	<p>High standard of the curriculum is continually being updated across the school.</p> <p>PE information will be shared in the PE booklet</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that pupils and staff continue to demonstrate high levels of engagement, enthusiasm and participation in physical activity.	<p>Maintain the hourage of 1 and 3/4 hours physical activity per year group as part of the children's curriculum entitlement with coaches used purposefully</p> <p>Subject key information booklet updated 'to ensure that all key stakeholders within the school are able to be informed of the principles of teaching & Learning of PE at Portswood Primary School'</p> <p>CPD on PE – sharing good practice, developing confidence in teachers</p>	<p>accounted for in key indicator number 2</p> <p>NA</p>	Monitoring of planning and lessons indicates that teaching of PE is good or better across the school. All children demonstrate a high level of engagement and participation within PE.	The Ethos of PE teaching is embedded across the school.
Investment in PE lead/Sports funding lead – to ensure the profile of PE is raised – review, reflect and to adapt action plan as necessary	<p>Monitor quality of provision across the school, within lesson time, lunch time and after school.</p> <p>Ensure website is regularly updated with sporting achievements.</p>	<p>3 x supply days for impact, monitoring, accountability,</p> <p>£600</p>	<p>Maintain a raised profile of PE across the entire school.</p> <p>Accountability and compliance with government guidelines, including the website</p>	Maintain role of PE lead, SPF lead in order to ensure there is a champion for PE.
Involvement in Walk to School Week, encouraging children to be healthy.	Ensure the school is registered for walk to school week, purchase incentives for walk to school week	£200	<p>Amount of children walking to school is increased as seen in the incentive rewards being given out.</p> <p>Whole school assembly to celebrate sporting achievement</p>	Yearly walk to school week becomes an expectation of the school year.

<p>Celebration assemblies-raise the profile of PE by celebrating sporting achievements</p> <p>Celebration of cross school matches – assembly, newsletters and on the screen</p>	<p>Maintain this and develop even further to encourage children to bring in medals and achievements, time given in assembly for this</p> <p>Display boards have children's photo of matches and rewards, children write reports for matches to go on newsletters.</p> <p>Display board showing curriculum PE activities.</p>	<p>N/A</p> <p>N/A</p>	<p>Celebration of sport is embedded and part of the structure of the assembly.</p> <p>Sports star of the week awarded termly (whole school focus)</p> <p>Awareness of school sporting achievements motivate others to get involved.</p>	<p>Sporting achievements are celebrated publically, school values these activities and children, and others are motivated and inspired to try for themselves.</p> <p>House contests occur termly.</p> <p>Sporting fixtures.</p>
<p>Employ coaches to increase the confidence, knowledge and skills of all staff.</p> <p>Deploy them purposefully according to need</p> <p>Pupils receive high quality teaching from staff</p>	<ol style="list-style-type: none"> 1) Meet with coaches to ensure ethos and joined up thinking in purpose of using SPF 2) PDM for teachers to understand the role of a coach 3) Meet with coaches to look at in house planning – look at ways to adapt and skill up if needed 4) Measure and monitor the impact of every coach using the coaching tracker document. 5) Observation of coaches to ensure teachers are being skilled up 6) Monitor teachers who have had coaches to ensure impact 7) Ensure pupil outcomes are good – find ways to measure this – pupil questionnaires <p>Ensure future strategic use of coaches.</p>	<p>Ensure SPF/PE lead to meet coaches and monitor their impact.</p> <p>See key indicator Number 2 - for coaches</p> <p>£2,555</p>	<p>Specialist coaches evoke passionate response from children due to high levels of skilled training</p> <p>Teachers subject knowledge and confidence to teach has grown</p> <p>Monitoring shows that teaching is good or better</p>	<p>Ethos embedded – it becomes a non-negotiable</p> <p>Teachers able to teach the unit next or be confident that planning is of the highest quality so teachers are teaching high quality lessons</p> <p>Teachers practice alongside the coach before progressing to individual delivery.</p> <p>Monitoring shows that teaching is good or better and teachers who need further support are identified. Further professional development for those who request it – coaching.</p>

<p>Provide CPD on PE, including – Handball, Gymnastics throughout the year.</p> <p>CPD session on football/dance by qualified coach</p>	<p>Staff trained on use of gym equipment.</p> <p>PDM based upon use and application of newly purchased equipment.</p>	N/A	<p>This will lead to all teachers feeling confident to use these, and pupils benefitting from regularly using the equipment</p>	<p>Training given every year.</p>
<p>Professional development in subject leadership for PE subject leader.</p> <p>Hampshire PE conference – PE lead is kept up to date and shares from this</p>	<p>PE lead booked into the conference plus supply</p>	£315	<p>PE lead is kept up to date staff feel informed</p>	<p>PE lead to always attend Develop capacity by training new PE subject lead if appropriate.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use coaches/experts to provide clubs- for years 1- 6</p> <p>- Provide a broad range of clubs offered to children run by coaches (ALSO IN NUMBER 1)</p>	<p>Provide pupil questionnaire to establish popularity of clubs</p> <p>Audit ideas, then implement clubs</p> <p>Four half termly clubs to be run through out the academic year.</p>	<p>Four after school clubs. Included as part of key indicator 2</p> <p>Cost for 4 coach lead clubs</p> <p>Money accounted for in Key indicator 1</p> <p>£7,070</p>	<p>Increased number of children participate in a wider range of sports (audited termly)</p> <p>Encouragement from coaches</p> <p>Increased levels of self esteem</p> <p>Increased awareness of healthy lifestyles</p>	<p>Opportunities are provided year on year as part of school commitment to engaging pupils in regular physical activity</p>
<p>Use teachers strengths and interests to provide clubs</p> <p>Provide intra school competitions</p> <p>Virtual skipping</p> <p>Cross country</p> <p>Trim trail adventure</p>	<p>Teacher led clubs will include football (mixed), cricket, netball, rounders during the spring and summer terms.</p> <p>Continue to provide opportunities for intra school competition.</p>	<p>N/A</p>	<p>Increased number of children participate in a wider range of sports (audited termly)</p> <p>Encouragement from teachers</p> <p>Increased levels of self esteem</p> <p>Increased awareness of healthy lifestyles</p> <p>Continues to raise the profile of fitness levels and healthy lifestyle and competition. Motivation for the children.</p>	<p>Ethos = teachers take a club, range of clubs encouraged.</p>
<p>8-10 week swimming programme within Year 4</p>	<p>Children participate within a swimming programme to support them in achieving the goal of being able to swim 25m</p>	<p>non sports funding allocation</p>	<p>School fulfills statutory requirement.</p>	

7 week swimming course offered to children who are in year 6 and currently cannot swim.	Children participate within a swimming programme to support them in achieving the goal of being able to swim 25m	£1000 – NOT ALL OF THIS FUNDING USED DUE TO LOW TAKE UP OF OFFER	Gives children an opportunity to children in Year 6 who have not achieved the goal of swimming 25m Especially those who may not be able to experience this due to disadvantaged backgrounds.	To establish links with local swimming club to set up discounted courses for struggling/disadvantaged swimmers
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Part of Hampshire School Games - external competitive leagues, including <ul style="list-style-type: none"> - Year 6 Girls football - Boys football league - Girls football league – years 5 and 6 - Cross country league- KS2 – across school - Cricket - Netball / Basketball Athletics tournament KS2 – across schools	Maintain and develop further opportunities for competing, for example establish year 6 girls football.	To take children to during school matches = 5 x day supply £1000 – 4 X DAYS USED RATHER THAN 5	More opportunities for competitive sports to be tried by the children More children are involved. Rewards given for those who compete (see key indicator number 2) Over 50 different Portswood children took part in the Autumn cross country league. Portswood has entered a boys football team.	Building relationships with other schools and Hampshire school games. Children are inspired to get involved at team level.
KS2 in house cross country competition in the field. (Years 3 and 4, 5 and 6) run by coaches. All children participate In house skipping competition. In house trim trail competition.	Potential use of coaches to support the delivery of events.	Already included in current budget	All children participate in this event, and receive rewards for doing so	Annual events
Sports Day - Ensure that sports day is competitive (in house teams) and well run.	Potential use of coaches used to support the delivery of events.	At present included in current budget	Healthy competition within a safe environment	Annual event run by PE lead and supported by coaches