



Year R Learning Journey



Week beginning: 9th October 2023

This week our topic is Goldilocks and the Three Bears

We will be learning all about the story of Goldilocks. In Literacy we will be acting out the story of Goldilocks using masks and puppets and remembering the order of the story. In maths we will be learning about 2D shapes and talking about their properties. Discovery Time, will include learning about size, to order the bowls, beds and chairs as well as using the correct vocabulary.

Please remember

Your child will be bringing home a guided reading book. Please practise with reading daily with your child. We are expecting your child to become fluent by repetition of reading the book. Please bring in your guided reading book every day as we will be using them in class.

Please write in your child's reading record when you have read with them.

Please send your child into school with a coat.

Sounds of the week:

h b f l



Home Challenge

For this week's home challenge we would like you to have a go at drawing a picture from the story of Goldilocks. Can your child add any writing or sounds to label their picture? Remember to work on this at a level appropriate to your child. This could be drawing a picture and talking about why Goldilocks is sorry, your child could have a go at writing some sounds from the names of the characters.

Thank you for your support.

How you can help at home

- ✓ Keep practising daily with their sounds. Can they write the sounds?
- ✓ Go on a sound hunt around the house - what objects can you find that start with the sounds learnt?
- ✓ Continue looking for numbers. Can you find them on doors, shops, around the home, on the way to school?

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - h

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **ffff ffff**



Pronunciation Phrase - b

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **uuu**



Pronunciation Phrase - f

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **ffff ffff**



Pronunciation Phrase - l

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **uuu**

We will be orally blending words. *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

h - u - g

b - e - d

f - i - t

l - u - ck

l - o - g

h - a - t