



Year R Learning Journey

Week beginning: 6th November 2023



This week our topic is Autumn

This week we will be thinking about Autumn and what the signs of this season are. We will be reading books about Autumn and going on an Autumn walk around the school. We will be using the leaves we collect to create printing artwork.

For your information

Please make sure your child has a named coat in school especially now as the weather has turned colder. Please help your child to practise putting on their coats and zipping them up independently. The children use the outside area regularly during the day and it would be very helpful if they could dress warmly independently.

Sounds of the week:
v w x y

Words of the week:
and has his her

Home Challenge

For this week's home challenge can you go on an autumn walk in your local area and see what signs of autumn your child can spot. Please help your child to collect any conkers or leaves to make an autumn collage. We would love to see your collages and any photos of your autumn walk.

Thank you for your support.

How you can help at home

- ✓ Keep practising with your child daily their sounds. Can they write these?
- ✓ Go on a sound hunt around the house - what objects can you find that start with the sounds learnt?
- ✓ Encourage your child to put their socks and shoes on themselves.
- ✓ Keep practising with your child counting out objects. Can they recognise numbers 1-20 when they are muddled up?

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 2

Focus - Phonemes v / w / x / y

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - v

Put your teeth against your bottom lip and make a buzzing sound **vvv**



Pronunciation Phrase - w

Pucker your lips and keep them small as you say **ww**



Pronunciation Phrase - x

Mouth open, then push the **cs/x** sound through as you close your mouth **cs cs cs (x x x)**



Pronunciation Phrase - y

Smile, tongue to the top of your mouth; say **y** without opening your mouth **yyy**

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

van

vet

wet

wig

fox

six

yes

yum

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

A fox is red.

I had a big wig.

The sock is in the van.

It is wet.

We will be practising tricky words. Can you spot the tricky part of the word?

and

the

has

her

his