



# Year R Learning Journey



Week beginning: 26<sup>th</sup> February 2024

## **This week our topic is Pirates**

The children will be learning about pirates. We will be dressing up as pirates on Monday 4<sup>th</sup> March for our Pirate Day. See separate letter for more information. In literacy they will be writing all about pirates, including making wanted posters. In maths the children will be learning about the numbers 9 and 10 and comparing numbers up to 10.

The sounds and words we will be learning each week are on the second page of this letter. Please work with your child to read and write these.

Thank you.

## **Home Challenge**

The home challenge this week is to create their own treasure map. Can they write words next to each drawing?



## **Can you help?**

If you have any kitchen roll tubes, cardboard boxes, drink bottles lying around at home waiting to go in the recycling please can you send them in. We would like to make some pirate resources.

## **How you can help at home**

- ✓ Play a game of pairs or snap using the new sounds learnt this week.
- ✓ Keep practising reading and writing keywords with your children.
- ✓ Encourage your child to write sentences with you at home.
- ✓ Pirate Pete Story- [PIRATE PETE: A POP-IN-THE-SLOT STORY BOOK \(youtube.com\)](https://www.youtube.com/watch?v=...)

## Little Wandle - Letters and Sounds Reception Phonics Home Learning



**Phase 3 - Spring 2 Week 1**  
**Focus - Phase 3 phonemes**

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

ai

ee

igh

oa

oo

ar

or

ur

ow

ow

oi

ear

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

tail

deep

fight

load

food

hard

born

surf

foot

town

boil

hear

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The man has a long boat.

He has buckets of carrots.

The night is dark.

The cat has a curl in his tail.

We put the rabbit down on the carpet.

**We will be practising tricky words.** Can you spot the tricky part of the word?

is

as

his

has

the

I