



# Year R Learning Journey

Week beginning: 4<sup>th</sup> March 2024



## **This week our topic is Pirates**

We will be continuing our pirate topic. In literacy we will be writing a recount of Pirate Day. In maths we will be looking at 3D shape and patterns. The children will be moulding and painting clay coins. They will be using their imagination to act out a pirate story.

Have a look at the Tricky word game ideas at the end of this letter. We are finding that the children are struggling to remember tricky words and these games are great to help with this.

## **Please remember**

Please make sure your child's bookbag comes to school every day with their reading record and book inside. It is also really helpful when you write a comment in the reading record after you have read with your child.  
Thank you.

Don't forget that pirate day is on Monday 4<sup>th</sup> March. Your child can come to school dressed as a pirate on this day. Please don't feel you have to buy a costume, they could wear a stripy t-shirt and trousers.

Thank you

## **Home Challenge**

The home challenge this week is for your child to make a Pirate Ship. Please make sure that your child does most of the work themselves, only helping if they ask for some. They could use lego, cardboard boxes, paper or anything else they can think of.



## **How you can help at home**

- ✓ Practise the sounds we have learnt so far, can your child spot these in the supermarket or on food labels.
- ✓ Encourage your child to dress themselves, for a challenge can they get quicker each day?
- ✓ Encourage your child to practice counting, can they count the peas on their plate at dinner time? Can they count how many stairs in your house?
- ✓ [PIRATE PETE: A POP-IN-THE-SLOT STORY](#)

# Little Wandle – Letters and Sounds Reception Phonics Home Learning



**Phase 3 – Spring 2 Week 2**

**Focus – Phase 3 phonemes / Double letters / Longer words**

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school –**



chair in the air

air



a bigger digger

er

dd

ladder

mm

hammer

tt

litter

bb

rubbish

rr

carrot

gg

jogger

pp

puppet

ff

coffee

**Longer Words –** We will be reading longer words and using chunking method to help us read them e.g. hel/met helmet, hab/it habit

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

bigger

chair

fair

rubber

shimmer

butter

supper

chatter

muffin

mutter

buzzer

cannot

laptop

seven

fantastic

comic

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

This pink chair is bigger than the red chair.

We feed the chicken and rabbit supper.

**We will be practising tricky words.** Can you spot the tricky part of the word?

and

go

no

of

Here are some ideas for games that you can play at home using our tricky words. These games will help your child to learn and remember how to read and write these words.

**Pairs**

Turn all the cards face down, choose two cards and turn them over. If the word cards are the same you keep the pair, if not then turn them back over. Player with the most cards wins.

**Hide and find**

One player hides all of the cards and the other players try to find them. When a card is found, if they player reads the word correctly they can keep it. The player who finds the most is the winner.

**Snap**

Share the cards between they players. Take it in turns to turn over your cards. If both cards match the players say "snap!" whoever says it first and can read the word can keep the pile of cards.

**Splat**

One player says a tricky word and the other splats the word card.

**Word Detective**

Can you spot the word in the books/magazines/comics you are reading?

**Say it Sentence**

Can you say the tricky word in a sentence?

**Autumn term tricky words:** is, I, the, put, pull, full, as, and, has, his, her, go, no, into, she, push, he, of, we, me, be,

**Spring term tricky words:** was, you, they, my, by, all, are, sure, pure,

was

was

you

you

they

they

my

my

by

by

all

all

are

are

sure

sure

pure

pure