



Year R Learning Journey

Week beginning: 25th March 2024



This week our topic is Easter

In Literacy this week we will be writing about Spring. We will also be looking at the seasons and finding out about Spring.

In RE, we will be learning about the Easter story and finding out why Easter is important to Christians.

In maths we will be learning about odd and even numbers.



Don't Forget

School will be closed for two weeks for the Easter holidays. We will be back at school on Tuesday the 16th April 2024. Monday the 15th April 2024 is an INSET Day.

After the Easter holidays we will be learning about 'People who help us' for two weeks. We are looking for parent volunteers to talk to us over Teams, or in school, about how they help people in their jobs. For example doctors, vets, police officers. If you are able to do this, please let your child's class teacher know.

Thank you!

Home Challenge

Your home challenge this week is to practise the number bonds to 5. If your child is able to say those without any support then please practise those to 10. Thank you for your support.

The following links will take you to some songs on Youtube to support.

[I Know My Number Bonds 5 | Number Bonds to 5 | Addition Song for Kids | Jack Hartmann - YouTube](#)
[I Can Say My Number Pairs 5 | Math Song for Kids | Number Bonds | Jack Hartmann - YouTube](#)
[I Like to Make 5! \(song for kids about combinations that make 5\) - YouTube](#)
[I Know My Number Bonds 10 | Number Bonds to 10 | Addition Song for Kids | Jack Hartmann - YouTube](#)

How you can help at home

- ✓ Encourage your child to practise their writing at home, can they write a simple sentence?
- ✓ [The Rhyming Rabbit By Julia Donaldson \(youtube.com\)](https://www.youtube.com/watch?v=7K8K8K8K8)
- ✓ Let them write about their favourite toys or something they enjoy. Having a picture for them to look at or an experience will help them to want to write.

Little Wandle - Letters and Sounds Reception Phonics Home Learning

















Phase 3 - Spring 2 Week 5

Focus - Longer words / Words ending in -s (s/z) -es

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

 cat in the rain	ai	 sheep in a pig	ee	 cat the cat	ur	 cow cow	ow
 a light in the night	igh	 sheep that got	oa	 boy boy	oi	 get here to hear	ear
 moon in the moon	oo	 boat a boat	oo	 chair in the air	air	 a bigger digger	er
 moon in the dark	ar	 horse with a horn	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

lightning	mammoth	earring	poison
queens	chains	chairs	cars
boots	surfs	cooks	cheeps
torches	boxes	fizzes	fishes

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

You need to put on coats and boots to go into the garden.

The cooks pop the popcorn and pop it into the boxes!

We will be practising tricky words. Can you spot the tricky part of the word?

they all by my are sure pure