

Year 3
Summer 1
Our Curriculum



This term our learning is themed around Southampton.

Key Skills :

Handwriting: Accurately and confidently joining with increasing with legibility and consistency.

Grammar: verb tenses, correct use of 'a' and 'an'

Punctuation: Inverted commas to punctuate direct speech consistency in ? ! , . A

Spelling – prefixes – inter, auto, sub, super, anti, -suffix – ous,

Spoken Language

How do you use your voice to engage different listeners?

Can you ask questions to form your own ideas and opinions?



RE
Places of worship- religious places and symbolism

PSHE
Friends- How can you be a good friend?

Mathematics

Number: Number and Place value
Addition, subtraction, multiplication and division.
Shape 2d and 3d
Measurement: Capacity
Statistics

Art
Printing

Learning the techniques of printing onto press print in a neat style. Using Andy Warhol and Southampton landmarks as inspiration for own print.

French

Days of the week- lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, je mets
Numbers to 20.

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English

Southampton in WW2 – Friend or Foe by Michael Morpurgo. Diary writing, letter writing, story writing, research on Southampton in WW2



History

Southampton's maritime and WW 2 history. How was Southampton affected by WW2? Evacuation day.

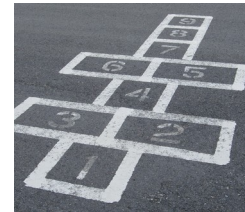
Computing

Databases
What is a data?
What is a database?
Each class will be creating a class database.

Music

Playground Games

Listen to older playground songs and modern playground songs- have the playground songs changed?
Can you write a new rhyme for a playground game?



Science
Plants

Sunflower competition- who can grow the tallest sunflower?
Exploring growing conditions. Investigating amount of water, soil, light, fertiliser.



PE and games

Rounders

How do you get someone out when playing rounders?
Rhythmic Gymnastics led by coaches

How can you help your child at home?



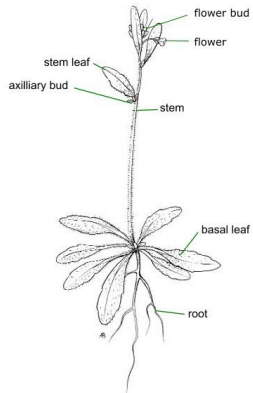
Below are some suggested activities you may like to try with your child.



How to be an Historian

Do you know anyone who was alive during the war? Can you interview them to find out what life was like? How else could you find out about the war?

How to be a Scientist.
What is a plants life cycle?
Can you label the different parts of plants?
Can you explain the purpose/job that the different plant parts do?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.