

Year 4  
Summer 1  
Our Curriculum



This term our learning is themed around Rivers.

**Key Skills :**  
 Handwriting – Legible and consistent  
 Punctuation – apostrophes, plural and possessive - s  
 Spelling - Prefixes – inter, auto, sub, super, anti

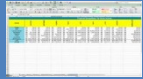
**Spoken Language**  
 How do you use your voice to engage different listeners?  
 Can you ask questions to form your own ideas and opinions?



**RE**  
 Buddhism. Looking at some beliefs of the Buddhist religion .  
**PSHE**  
 How do we learn? Understanding ways in which our brain works. Do you have an open or closed mind set?

<p><b>Fixed Mindset</b>          intelligence is static          • Challenges ... avoid          • Obstacles ... give up          • Effort ... no point          • Criticism ... deflect          • Success of others ... feel threatened</p>		<p><b>Growth Mindset</b>          intelligence is developing          • Challenges ... embrace          • Obstacles ... fortitude          • Effort ... work hard          • Criticism ... learns          • Success of others ... celebrates</p>
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**Computing**  
 Spread sheets. Understanding what a spread sheet is and what they are used for. Understanding formulae .



**Art**  
 Drawing. Developing skills of mark making and applying to observational drawing.  
 Can you draw a daffodil from memory?  
 Using objects from the environment to make detailed observational drawings.

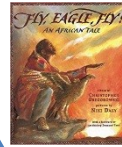


 **MFL- French**  
 Clothes, counting and French towns.

# Year 4 Rivers



**English**  
 Fly Eagle Fly – story writing  
 Non chronological reports – Rivers



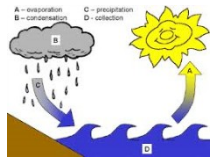
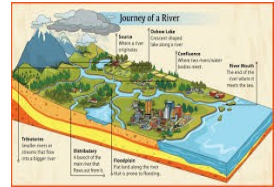
**Geography**  
 Rivers – What is a river? What are the rivers of the UK called? Where are the world's longest rivers? How long is the Amazon river? The journey of a river. How do rivers change?  
 How are rivers formed?

**Music**  
 In 2 Music



**Science - States of matter.**  
 Solids, Liquids and Gases. What are these and how to you describe them?  
 How do materials change when they are heated or cooled?  
 How does the water cycle work?

solid	liquid	gas
rigid	not rigid	not rigid
fixed shape	no fixed shape	no fixed shape
fixed volume	fixed volume	no fixed volume



**PE and games**  
 Tennis  
 Team Games  
 How can you be a good team player?  
 The children will be starting their swimming lessons this term.



**Fraction Wall**

$\frac{1}{1}$	100%	One Whole
$\frac{1}{2}$	50%	One Half
$\frac{1}{3}$	33.3%	One Third
$\frac{1}{4}$	25%	One Quarter
$\frac{1}{5}$	20%	Two Fifths
$\frac{1}{6}$	16.6%	Five Sixths
$\frac{1}{10}$	10%	One Tenth
$\frac{1}{12}$	8.3%	One Twelfth

**Mathematics**  
 Place value, division, fractions including decimals, addition and subtraction of fractions, money, statistics

# How can you help your child at home?



Below are some suggested activities you may like to try with your child.



## How to be a Geographer

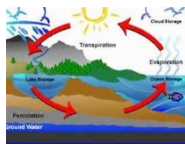
Can you name any rivers in Hampshire or the United Kingdom?

How to be a Scientist.

What is the water cycle?

How does it work?

What do the words evaporation and condensation mean?



How long is the Amazon River?

What is the purpose of a river?



## Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.