

Year 2

Summer 2

Our Curriculum



This term our learning is themed around The Great Fire of London.

Key Skills :

Phonics: Letters and sounds revision of sounds taught.
Handwriting: Entry and exit strokes, handwriting letter families, joining.
Common exception words: move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any
Grammar: Revision of grammar taught
Punctuation: Revision of punctuation taught

Spoken Language

When giving answers to a question, do you include enough detail?



RE

Creation Stories

Different stories from different religions.

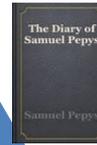


PSHE

Good citizen Award-how are you a good citizen?

English

The Great Fire of London –
writing own poems
Eye witness account Diary entry from Thomas Farynor – reading and writing own diary entry



Story writing – The disgusting sandwich - talk for writing, plan, draft, edit, final

Transition Unit – The diary of a killer cat.

Science

Animals, including humans.
Observing the butterfly cycle – looking at real caterpillars, chrysalis and butterflies .



History

The Great Fire of London

What was it? When did it happen? Who was Samuel Pepys? What did he bury to keep safe?



Year 2
The Great Fire of London



Mathematics

Statistics – tally charts, graphs, read, interpret, collect and analyse.
Investigate.
Consolidation of all four number operations.

Geometry – position and direction

Measurements- units of measure including temperature,. Compare and order measurements.

Art

Sculptures/Clay

Using clay skills to design and make a house from pudding lane.
How will you design the walls and windows? Will your design have a roof?



DT

Making a winding mechanism for a bucket of water to put out the fire!

Investigating the different parts to make a successful mechanism,

Music

London's Burning

Learning to play the tune on tuned instruments.

Listening to songs relating to the Great Fire of London.

Composing own songs to do with the fire.



PE and games

Athletics – Who are famous Olympians?

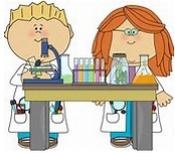
Learning how to run in relay races.

Cheerleading
Learning to copy and follow a cheerleading dance.



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Scientist.

What is the life cycle of a butterfly?
Can you present it in a creative way?



How to be an athlete.

Can you name any famous athletes? Have they ever won medals in the Olympics?

What is their sport?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.