

Year 5
Summer 2
Our Curriculum

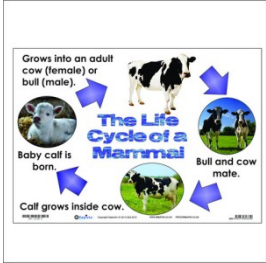


This term our learning is themed around The Mayans

Key Skills :
 Spelling-Strategies for spelling - – using the first two or three letters to check spelling in a dictionary.
 Prefixes –Handwriting –legible, fluent and consistent speed.
 Grammar, vocabulary and punctuation –converting nouns or adjectives into verbs , adverbs. Using a thesaurus.

Science
 Animals including Humans
 Describe the changes that happen to humans from birth to old age.

Mathematics
 Revision of previous learning.
 - possible units include
 Arithmetic
Statistics
 Fractions/decimals/%
Measurement - Area and Perimeter
Geometry – 2d and 3d shape
Statistics



Spoken Language
 When giving answers to a question, do you include enough detail?

History
 Continuation of a study of An Ancient civilization – The Mayans
 Researching fascinating facts and presenting these.



DT - land yachts – designing and building a land yacht.

Art
 Mayan Mask making.
 Why did the Mayans wear masks?
 Understanding the reasons why and designing own mask to fit a purpose. Using paper mache and designing skills.



RE
 Judaism
 Learning about the Jewish festival Pesach. Exploring the character of Moses. Learning about the 10 plagues

PSHE
 Changes – transition and goals. How does change affect you?

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The Mayans



English
 Graphic novel – Smile.
 Understanding the features and re – writing novel into a narrative.
 Using a reading journal to record work from Smile.
 Writing a diary entry for a character.

Music
 Learning to read music.
 Reading notes on a staff.
 Learning to write music using tuned instruments. .



PE and Games
 Rounders
 Learning how to play a game of rounders, developing techniques and team skills.
 Orienteering
 Building a shelter.
 Listening and following instructions.
 Learning how to tie a range of knots.

French
 Beach scene – French artists , describing a scene.

Computing – Link to production in summer term – application of skills using various programmes



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Scientist.

Can you find any photographs of your family or yourself as a baby?

How have you changed? What has stayed the same.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.