

Year 5
Autumn Term
Our Curriculum



This Autumn our learning is themed around the Egyptians and Forces

Key Skills :
Spelling- prefixes – (un, dis, mis, re, sub),
Handwriting – legible, fluent and consistent speed.
Grammar and punctuation - Apostrophe,
conjunctions, tenses , using a dictionary, hyphen

Spoken Language

Can you ask questions?
Can you listen carefully to your friends and teacher and reply?
Are you speaking clearly?
English

PSHE

New Beginnings

Rules

RE

Submission -Quran is revealed to Mohammed

Music

African Drumming
What is ostinato?
Repeating patterns
Drumming techniques

Art

Painting.
Using colour mixing skills to create washes from the colour family. Developing abstract art from a familiar object.



PE and Games

Basket ball Dance – Using the High School Musical basket ball dance to help us make our own basketball dance.

Basket ball

Learning to dribble the ball and change direction in order to play a game.

Science


Forces
Investigating gravity, friction and water and air resistance.
How does the shape of an object affect the speed it moves through water or air?

Year 5 Egyptians



French

The planets
Days of the week



History

What do you know about the Egyptians?
How can we use the evidence to tell us about the Egyptians?

English

Poetry – The listeners and other poems
Adventure stories based on Howard Carter's discovery of Tutankhamun

Mathematics

Place value and knowing numbers up to 1,000,000
Multiplying and dividing by 10,100,1000
+,-,x and ÷ any 4 digit number
Area and perimeter of rectangles
Time - solving problems
Fractions + and -

Computing

E – safety
Word – recapping skills needed to use the programme

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an historian

How do you know things happened in the past?

What times in history do you know? (Romans?)



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.