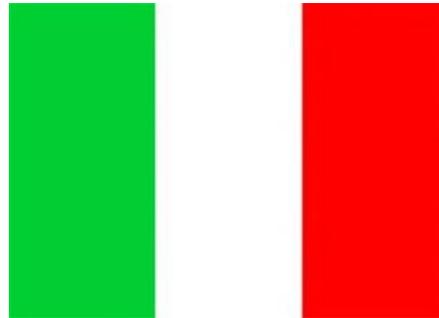


Year 5  
Spring 1  
Our Curriculum



This Autumn our learning is themed around Italy.

**Key Skills :**  
 Spelling-silent letters, -ough endings  
 Handwriting –legible, fluent and consistent speed.  
 Grammar and punctuation –paragraph rules, complex sentences, subordinate clauses.

**Spoken Language**

- Can you ask questions to help you understand?
- Can you speak clearly and fluently?
- Can you listen well to others?



**RE Prayer**

What is prayer, what are my ideas about prayer?

**PSHE**

Healthy lifestyle- personal hygiene, exercise, habits, keeping safe and healthy eating.

**Music**

Vivaldi  
 Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Improvise and compose music for a range of purposes using the interrelated dimensions of music

**Art Drawing**

Learning about artist Michelangelo. Looking at some of his drawings in the Sistene chapel, drawing our hands. Researching architects.



**French**

Learning names for food, understanding a recipe.



**Science - Materials**

What is a solid, liquid and gas?  
 How do you separate sand and pebbles in ice?  
 How do materials change over time? Which liquid rusts metal best?



**Year 5 Italy**



**English**

Myths and Legends – Beowulf and Grendel, the monster of the Night

- Writing own myth – plan, draft and edit.
- Features of a legend - comparing myths and legends



**Geography**

Learning about Italy, it's location in the world and the people who live there.  
 Learning about physical and human features of Italy, it's major cities and special places.



**Computing**

Computer programming – SCRATCH – learning how to programme an object to move on the screen. Ensuring accurate instructions in order to do so.



**Mathematics**

Prime numbers, factors, count forwards and backwards to 1,000,000  
 X and ÷ - up to 4 digits by a 1 or 2 digit number using a formal written method  
 Fractions – compare and order fractions, recognise mixed number and improper fractions, + and – fractions with same denominator  
 Decimals – use thousandths, round decimals to 2 places  
 Reflection and translation

**Dance – The Haka.**

What is the Haka and what is the history of it?  
 Recreating some of the Haka moves.

**Rugby – Learning to use the ball accurately in a game.**



# How can you help your child at home?



Below are some suggested activities you may like to try with your child.



## How to be a Geographer

### Can you find Italy on a map?

How to be a Scientist.

How would you separate a mixture of salt, sand and pebbles?

Which material is best for clothes?



Which famous cities can you find? Are there any famous buildings in Italy? Who designed



### Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.