

# Year 2 Spring 2 Our Curriculum



This Spring our learning is themed around the traditional tale Jack and the Beanstalk and India.

Key Skills that will underpin all writing experiences  
 Phonics scheme- Letters and Sounds  
 Common Exception words- wild, climb, most, only, both, old, cold, gold, hold, told, everybody, every, even, great  
 Handwriting –Understand letter families and ascenders and descenders, and legible fluent handwriting  
 Grammar- Grammatical patterns indicating function e.g. , ? !  
 Punctuation – Capital letters, full stops, ?, !, apostrophes

RE  
 Easter Beliefs  
 Understanding and respecting different beliefs.

PSHE  
 Relationships and feelings

Spoken Language  
 Can you change your voice to suit the listener? (e.g - reading, speaking in class, group discussion, role-play)

Can you ask questions to extend your knowledge and understanding?



Geography

India- Comparing Mumbai and Southampton

Can you locate India?

English

Jack and the Beanstalk and Jim and the Beanstalk- story writing alternative ending

India day – diary writing

Non-fiction- India descriptions  
 Traditional Indian Tales

Science

Plants- What do plants need to grow? Observe and experiment different growing conditions.

Lifecycles

Art

Painting

Experimenting with paint strokes using paintbrushes.

Exploring colour mixing

Year 2

Jack and the Beanstalk & India

DT

Puppets

How are puppets used in stories?

Making puppets- how will you make your puppet?

PE and Games

Tennis

Can you control the ball?  
 Can you throw, catch and hit the ball?

Puppet Dance

Mathematics

x ÷ applying skills through reasoning and problem solving

Fractions - identify 1/3, 1/4, 1/2, 2/4, 3/4 and know that all parts must be equal parts of the whole.

Money - use different coins to make the same amount (e.g. use coins to make 50p in different ways; work out how many £2 coins are needed to exchange for a £20 note)

Music

Pitch

What is pitch?

Computing

Comic Life

Creating a pictorial storyboard.

Adding speech bubbles and text to a story board

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## How to be a geographer.

Can you locate India?

Research the differences between

India and Southampton?

How is the landscape different?

Is the climate different?



### Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily and practise phonics.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.



## How to be a scientist.

Look at the new plant buds in your garden or in local parks.

What do you notice?

What do plants need to grow?

Can you draw and label a plant?

