

Year 5  
Spring 2  
Our Curriculum



This term our learning is themed around Italy.

**Key Skills :**  
 Spelling- cious , tious, cial, tial  
 Handwriting –legible, fluent and consistent speed.  
 Grammar and punctuation –complex sentences, using a thesaurus.

**Spoken Language**

Can you change your voice to suit the listener? (e.g - reading, speaking in class, group discussion, role-play)

Can you ask questions to extend your knowledge and understanding?



**RE**

The Empty Cross. The Easter story - focus on the resurrection and it's importance to Christians.

**PSHE**

Feelings – relationships – exploring emotions and understanding the feelings of others.

Science - Living things and their habitats - reproduction in plants, the life cycle of a mammal, life cycle of birds ,**the life cycle of amphibians and insects**, the work of naturalists and animal behaviourists

Charles Darwin, Chris Packham, David Attenborough, Steve Irwin

**Geography**

Continuing to learn about Italy, it's location in the world and the people who live there.  
 Researching and producing a booklet about an area of Italy .



**Year 5  
 Italy**



**DT**

**Making Pizza!**

Learning about the ingredients needed to make pizza, where they come from and where to get them from. Understanding seasoning. Designing and creating



**Mathematics**

Percentages  
 Learning to convert measurements –km, m,cm,mm,l,ml,kg,g,

Statistics – line graphs, tables, complete, read and interpret information  
 Negative numbers

**PE and Games**

Gymnastics

**Computing**

Scratch and Lego  
 Moving objects using a computer programme

**Art**

Drawing – Michelangelo.  
 Continuing to research architects. Looking at famous Italian buildings .Developing observational drawing skills and drawing buildings on our doorstep.



**English**

Non-chronological reports

Explanation texts on volcanoes

Poetry - The Jabberwocky



**Music**

Recorders

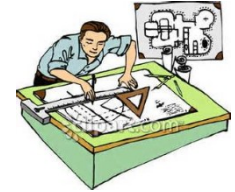
Following simple notation

**French**

Numbers to 100, directions and simple time.  
 How will you remember the numbers?

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## How to be an Architect.

Research the famous landmarks in Italy.  
Who designed them and when were they built.

## Who was Sir Christopher Wren?



### Numbers 1-1000 – Les Nombres

1 - un	11 - onze	21 - vingt-et-un
2 - deux	12 - douze	22 - vingt-deux
3 - trois	13 - treize	23 - vingt-trois
4 - quatre	14 - quatorze	24 - vingt-quatre
5 - cinq	15 - quinze	25 - vingt-cinq
6 - six	16 - seize	26 - vingt-six
7 - sept	17 - dix-sept	27 - vingt-sept
8 - huit	18 - dix-huit	28 - vingt-huit
9 - neuf	19 - dix-neuf	29 - vingt-neuf
10 - dix	20 - vingt	30 - trente

## Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.