

## Portswood Primary School- Year 2 Curriculum Map 2020 - 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Science focus – living things and their habitats</b></p> <p>Year 2 writing skills and non-negotiables Percy the Park Keeper – Nick Butterworth. Learning the story, story mapping, writing the story, role-play, writing a recount, edit and improving.</p> <p>Snail in the Whale – Julia Donaldson. Learning the story, story mapping, writing the story, role-play, edit and improving. Features of letter writing, innovated story map.</p> <p>Poetry</p>	<p><b>History focus – Florence Nightingale</b></p> <p>Questions to ask Florence Nightingale. Hot seating</p> <p>Diary entry Florence. Features of a diary, writing a diary. Understanding the character's feelings.</p> <p>Fact file Florence or Mary Seacole</p> <p>Julia Donaldson author study Room on the Broom</p> <p>Reading the stories, retelling them, role-play, rewriting stories</p> <p>Instructions – Making a diwa lamp</p>	<p><b>Geography focus – An Island Study – Katie Morag</b></p> <p>Character study</p> <p>Persuasive text – persuading Katie Morag to visit Portswood and our school.</p> <p>Writing own Katie Morag adventure story - Plan, draft, edit, final.</p> <p>Non-fiction writing - plan for information text. Researching material/inventor. Creating a poster to give information about inventor. Present poster to class.</p>	<p><b>Science focus – plants Geography focus - India</b></p> <p>Jack Beanstalk (resolution and ending)</p> <p>Writing own giant/ Jack story. Plan, draft, edit, final.</p> <p>Explanation/information on how to grow a plant</p> <p>India day followed by diary writing- descriptions of sights, smells and sounds</p> <p>India Traditional Indian tales, reading.</p>	<p><b>History focus - Castles</b></p> <p>Sir Charlie Stinky Socks – by Kristina Stephenson. Learning the story, character descriptions and rewriting.</p> <p>History off the page – Castle day – recount.</p>	<p><b>History focus – The Great Fire of London</b></p> <p>The Great Fire of London – writing own poems</p> <p>The Great Fire of London – Eye witness account Diary entry from Thomas Farnor – reading and writing own diary entry</p> <p>Story writing – The disgusting sandwich - talk for writing, plan, draft, edit, final</p> <p>Transition Unit – The diary of a killer cat.</p>
<b>Phonics and Reading schemes</b>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>
<b>Maths</b>	<p>Number and place value – recognising the place value of each digit in a two digit number. Comparing and ordering numbers from 0 – 100</p> <p>Using place value and number facts to solve problems.</p> <p>Addition – two digit numbers to ones; tens; -adding two two digit numbers.</p>	<p>Number and place value – recognising the place value of each digit in a two digit number. Comparing and ordering numbers from 0 – 100</p> <p>Using place value and number facts to solve problems.</p> <p>Subtraction - two digit numbers to ones; tens; -subtracting two two digit numbers.</p>	<p>Place value and number – ordering numbers, comparing numbers. – ordinal numbers, odd and even, shape sequences, number sequences.</p> <p>Addition and Subtraction Using the inverse to aid understanding.</p> <p>Measurement – units of measure – length, comparing lengths.</p>	<p>Multiplication and division- record facts for 2's, 5's and 10's. Solve problems.</p> <p>Fractions- recognise, find, name and write, 1/3, 1/4, 2/4, 3/4</p> <p>Write simple fractions one half of 6 is 3.</p> <p>Money – coins and amounts, totals, changes, investigation with money, money problems -</p>	<p>Time – Compare and sequence intervals of time. Tell and write the times to 5 minutes, including quarter past to the hour</p> <p>Draw hands on a clock face, know the number of minutes in an hour and number of hours in a day.</p> <p>Work decided based on needs of cohort.</p>	<p>Work decided based on needs of cohort.</p> <p>Statistics – tally charts, graphs, read and interpret, collect and analyse. Investigate. Consolidation of all four number operations.</p> <p>Geometry – position and direction</p>

	<p>-adding three one digit numbers.</p> <p>Geometry – 2d shape – properties of 2d shapes 3d shape - properties of 3D shapes. Identifying lines of symmetry.</p> <p>Statistics – Interpreting and constructing pictograms, tally charts, block diagrams and simple tables.</p>	<p>-subtracting three one digit numbers.</p> <p>Multiplication and division- record facts for 2's, 5's and 10's. Solve problems.</p> <p>Time – Compare and sequence intervals of time. Tell and write the times to 5 minutes, including quarter past to the hour Draw hands on a clock face, know the number of minutes in an hour and number of hours in a day.</p>	<p>Understanding mass and capacity – investigating and exploring.</p> <p>Shape 2d and 3d shape and symmetry – identifying lines of symmetry. Understanding shape properties. Sorting shape. Investigating shape.</p>	<p>recognising and using symbols for pounds and pence. Combining amounts to make a value/. Finding different combinations of coins that equal the same amount of money. Solve problems using addition and subtraction including giving change.</p>		<p>Measurements- units of measure including temperature, using measuring vessels such as thermometer. Compare and order measurements.</p>
<b>Science</b>	<p>Hyacinth Plant project.</p> <p>Living things and their habitats</p>	<p>Hyacinth Plant project.</p> <p>Living things and their habitats.</p>	<p>Everyday Materials</p>	<p>Plants</p>	<p>Animals, including humans</p>	<p>Animals, including humans</p>
<b>Computing</b>	<p>Digital Literacy E – safety ICT - Publishing - word</p>	<p>ICT - Publishing - word</p>	<p>ICT – Multimedia - Kandinsky – Word and Paint 3D</p>	<p>ICT – Multimedia - Comic Life</p>	<p>Data – pictograms and bar graphs</p>	<p>Computer Science – Programming Bee Bots and Scratch</p>
<b>History</b>		<p>Florence Nightingale</p>			<p>Castles</p>	<p>Great of London</p>
<b>Geography</b>	<p>Weather/Pollution Fieldwork, Digital/computer Mapping weather patterns – daily and seasonal</p>		<p>Katie Morag – Welcome to Coll Fieldwork, Digital/computer Mapping weather patterns – daily and seasonal</p>	<p>India Fieldwork, Digital/computer Mapping weather patterns – daily and seasonal Continents/Oceans</p>		
<b>Art</b>	<p>Drawing- A Bug's Life!</p>	<p>Drawing/Collage of Florence Nightingale</p>	<p>Painting</p>	<p>Painting</p>	<p>Sculpture</p>	<p>Sculpture</p>
<b>DT</b>		<p>Moving Vehicles</p>		<p>Puppets</p>		<p>Winding Mechanisms</p>
<b>RE</b>	<p><b>Symbols</b> Harvest- bread as a symbol</p>	<p><b>Symbol of light</b> Advent &amp; Diwali (Sikh aspect)</p>	<p><b>Sacred</b> Bible &amp; Guru Granth Sahib Jesus as a story teller, Sikh stories</p>	<p><b>Changing emotions :sadness to happiness</b> Easter Story</p>	<p><b>Ritual</b> Water</p>	<p><b>Creation</b> Christian and Sikh stories</p>
<b>PSHE</b>	<p>Belonging/school rules</p>	<p>Being Happy/Looking after myself</p>	<p>What makes me special</p>	<p>Relationships and feelings</p>	<p>Good citizen award</p>	<p>Good citizen award Transition</p>

<b>PE</b>	General Games Weather Dance	Football Country Dance	Hockey Gymnastics	Tennis Puppet Dance	Cricket Volleyball	Athletics Cheerleading
<b>Music</b>	Percy the Parkkeeper	How long...?	Beat and rhythm	Pitch	Castles – singing and composing	Great Fire of London – tuned instruments