



Year 6

# Welcome to Year 6

Class of  
**2021**

We would like to warmly welcome you all to Year 6!

The children have settled in brilliantly after a significant period away from the school and we have been very impressed with how quickly they have shown an example to the rest of the school in terms of their attitudes and their behaviour. We can already tell that we are going to have a brilliant year together!

The Year 6 teachers are:

6W – Mr Ward

6M – Mr May

Please contact us via the school office should you need to and we will get back to you as soon as possible.

## Spellings

Below is the Year 5 and Year 6 word list. By the end of Year 6 all children are expected to be able to spell these words, particularly when using them in their writing (not just in spelling tests!). To help your child feel more confident, please practise reading and writing these words at home as often as possible.

Separate spelling lists (which will include some of the words below) will be sent home on Fridays in **small, red spelling books**, starting Friday 18 September 2020. The children will be tested on these the following Friday. Please make sure your child has their spelling book each Friday and practise these spellings at home as often as possible. Your child can also practise their spellings on Spelling Shed which is updated weekly by the class teacher. Your child should have their login details – if in doubt, please do ask us.



## Years 5 and 6 Statutory Spellings



### Aa

accommodate  
accompany  
according  
achieve  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward

### Bb

bargain  
bruise

### Cc

category  
cemetery  
committee  
communicate  
community  
competition  
conscience  
conscious  
controversy  
convenience  
correspond  
criticise  
curiosity

### Dd

definite  
desperate  
determined  
develop  
dictionary  
disastrous

### Ee

embarrass  
environment  
equipment  
equipped  
especially  
exaggerate  
excellent  
existence  
explanation

### Ff

familiar  
foreign  
forty  
frequently

### Gg

government  
guarantee

### Hh

harass  
hindrance

### Ii

identity  
immediate  
immediately  
individual  
interfere  
interrupt

### Ll

language  
leisure  
lightning

### Mm

marvellous  
mischievous  
muscle

### Nn

necessary  
neighbour  
nuisance

### Oo

occupy  
occur  
opportunity

### Pp

parliament  
persuade  
physical  
prejudice  
privilege  
profession  
programme  
pronunciation

### Qq

queue

### Rr

recognise  
recommend  
relevant  
restaurant  
rhyme  
rhythm

### Ss

sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
sufficient  
suggest  
symbol  
system

### Tt

temperature  
thorough  
twelfth

### Vv

variety  
vegetable  
vehicle

### Yy

yacht

## How you can help at home

- ✓ Ensure that your child is reading **every day!** This will have the biggest impact on their learning. Children have all been given a reading record and we expect them, or an adult or older sibling, to write in them each day to show what they have read.
- ✓ Practise your child's new spellings with them. Once they can spell the word, encourage them to use it in a sentence because it is important that they can use them in context. Children can use the Spelling Shed programme online to help practise their spellings each week.
- ✓ Help to reinforce children's maths skills! This can be done by ensuring they are confident in all of their times tables and know their fraction / decimal / percentage equivalents, for example  $\frac{1}{2} = 0.5 = 50\%$ ,  $\frac{1}{5} = 0.2 = 20\%$ . Children should also be able to convert measurements, for example by recalling that 1 kg = 1000g, 1L = 1000ml, 1m = 100cm, 1cm = 10mm.
- ✓ Other websites that we introduce in school and encourage children to use at home are **sumdog.com** to help with maths skills and **readtheory.org** to help with reading. Children should know their login details – do ask us if they have been forgotten! We will be introducing the programme **spag.com** later in the Autumn term to help with grammar skills.
- ✓ Support your child in completing their home learning each week. **Home learning will be given every Friday**, starting Friday 18 September 2020. It is due in the following Wednesday. Home learning tasks will generally review what has been learnt in maths and/or English that week. Please check your child's homework book - see if they can explain their learning. Creative homework which is linked to foundation subjects will be given occasionally.



- Year 6 have PE on **Tuesdays** (outdoor) and **Fridays** (indoor). At the moment children are not allowed to bring in PE kits but are allowed to wear trainers to school. Please ensure your child is wearing suitable clothing for these active sessions.
- Children can bring their own pencil case to school if they wish. This should remain in school and not be taken to and from school every day.
- PLEASE make sure all your child's belongings (especially jumpers, lunchboxes) are **clearly labelled** with their name.
- No jewellery or makeup should be worn at school.
- Make sure your child has a suitable coat – we still go outside when it is cold and wet!

### SATs Week

Year 6 will take their SATs from Monday 10 May – Thursday 13 May 2021. Please make sure these dates are in your diaries and that holidays are not taken during term time, particularly in the weeks leading up to SATs week.



### Secondary School applications

A reminder to all Year 6 parents that secondary school applications must be completed. These are now open and close on **31 October 2020**. All applications must be made online via the following link - <https://www.southampton.gov.uk/schools-learning/find-school/apply-school/>. If you have any questions or are unsure about how to complete the form, please contact Mr Ward.